



Institute for Child Development Research & Social Change

SMART SUPPORT EVALUATION CODEBOOK 2010-2014

Contents

Smart Support Evaluation Background 2010-2014	3
Evaluation Project Management History	3
Indigo Evaluation Teams	3
Data Merging and Data Files	3
Data Cleaned	5
Published Reports	5
Structure of this CodeBook	5
Overview of Measures Collected	6
Variable List	8
Child Instruments	8
Background	8
Student-Teacher Relationship Scale, “Pianta”	10
Devereux Early Childhood Assessment for Infants (1 month-18 month) “DECA”	14
Devereux Early Childhood Assessment for Toddlers (18 months to 36 months) “DECA”	21
Devereux Early Childhood Assessment for Children (ages 2-5 years old) “DECA”	28
Preschool Expulsion Risk Measure “PERM”	37
Working Model of the Child Interview “WMCI” – Teachers’ Negative Attributions of the Focus Child	40
Teacher Instruments	42
Background	42
Consultation Activities – Teacher Level	47
Teacher Opinion Survey “TOS”	48
Workplace Rating Scale for the Teacher, aka Organizational Climate or “OC”	51
Director Tasks & Responsibilities for the Teacher “DTR”	53
Child Care Worker – Job Stress Inventory “Demands”	57
Child Care Worker – Job Stress Inventory “Resources”	60

Child Care Worker – Job Stress Inventory “Control”	64
Social & Emotional Development Inventory	67
Teacher Feedback Survey	69
Teacher Closing Feedback Survey Items	72
Classroom Instruments	75
Preschool Mental Health Climate Scale “PMHCS”	75
Consultant Instruments	94
Consultant Background Questionnaire	94
Consultant Feedback Form	106
Consultant Closing Feedback Form Items	116
Director and Program Instruments	118
Director Background Survey	118
Provider Background Information “PBI”	119
Consultation Activities – Program/Director Level	124
Workplace Rating Scale for the Director, aka Organizational Climate or “OC”	126
Director Tasks & Responsibilities for the Director “DTR”	128
Director Feedback Survey	131
Director Closing Feedback Survey Items	136
Appendix A	141
Working Model of the Child Interview – Teachers’ Negative Attributions of the Focus Child	141

Smart Support Evaluation Background 2010-2014

Smart Support is Arizona's Infant/Early Childhood Mental Health Consultation system. The program is operated by Southwest Human Development and funded by First Things First. The first four years of the program (2010-2014) were accompanied by a rigorous evaluation protocol coordinated through an external, community-based participatory research team at Indigo Cultural Center. Data was collected primarily by the mental health consultants in the field and securely collected and entered in to SPSS by the external Indigo evaluation team. Baseline data was collected within 2 weeks of the start of the full consultation model at center-based and home-based child care programs and then again at every 6 month increment (6 months, 12 months, etc.). Data collected for this evaluation protocol was from April 2010 to May 2014. We collected data on 105 mental health consultants, 411 sites (of which 22 were licensed family child care centers), 799 teachers, 504 directors/administrators, and 1,028 focus-children.

For more complete information about methodology, please reference both Smart Support evaluation reports written by Indigo Cultural Center (Shivers, 2011, 2015).

Evaluation Project Management History

January 2010-June 2015 – Principal Investigator, Eva Marie Shivers, J.D., Ph.D.

Indigo Evaluation Teams

October 2010-June 2011 – Project Manager, Dr. Carol Morris

June 2010-June 2011 – Research Specialist, Amy Chinnock

June 2011-June 2013 – Project Manager, Anita

June 2011-June 2013 – Research Specialist, Sue Prossi

June 2013-May 2014 – Project Manager, Sandy Rieck

June 2014-June 2015 – Research Specialist, Katie Greisiger

January 2013-May 2014 – External Data Collectors (for PMHCS reliability) Judy Crawford and Kathleen Evans

March 2015-July 2015 – Project Manager, Katie Greisiger

January 2014-June 2015 – Research Specialist, Yael Arbel

Data Merging and Data Files

Data Merging:

August 2014-September 2014 – Katie Greisiger

File Names and Descriptions:

Child Level:

"Child_Merged_2010-2014" – Located in "Merged" folder, 2010-2014 baseline, 6 month, 12 month and 18 month data merged together by "ChildID" unique identifier. File includes child background and child instrument variables.

"Child_Level_2010-2014" – Located in "Level" folder, merged file plus mean and/or sum scores of instrument subscales. File includes child background variables.

Teacher Level:

"Teacher_Merged_2010-2014" – Located in "Merged" folder, 2010-2014 baseline, 6 month, 12 month and 18 month data merged together by "TeacherID" unique identifier. File includes teacher background and teacher instrument variables.

“Teacher_Level_2010-2014” – Located in “Level” folder, merged file plus mean and/or sum scores of instrument subscales. This file also includes dosage data pulled from the Smart Support’s internal database (i.e. time spent with teacher, activities performed, time spent with director and program overall). File includes teacher background variables.

Classroom Level:

“Classroom_Merged_2010-2014” – Located in “Merged” folder, 2010-2014 baseline, 6 month, 12 month and 18 month data merged together by “TeacherID” unique identifier. Classroom background variables are in the Teacher_Level_2010-2014.

“Classroom_Level_2010-2014” – Located in “Level” folder, merged file plus mean and/or sum scores of instrument subscales.

Consultant Level:

“Consultant_Background_2010-2014” – Located in “Level” folder, Baseline data collection only, includes items from the Consultant Background Questionnaire.

“Consultant_Feedback_2010-2014” – Located in “Level” folder, 2010-2014 baseline, 6 month, 12 month and 18 month data merged together by “TeacherID” unique identifier.

Director and Program Level:

“Director_Background_Merged_2010-2014” – Located in “Merged” folder, 2010-2014 baseline, 6 month, 12 month and 18 month Director Background Survey data merged together by “DirectorID” unique identifier.

“PBI_Merged_2010-2014” – Located in “Merged” folder, 2010-2014 baseline, 6 month, 12 month and 18 month Provider Background Information data merged together by “applID” unique identifier.

“Director_Feedback_Level_2010-2014” – Located in “Level” folder, 2010-2014 6 month, 12 month and 18 month feedback survey data merged together by “applID” unique identifier. We calculated the mean score of multiple surveys entered per the same time point by applID. Mean and sum scores are included in this file. *This file does not include open-ended feedback survey variables.*

“Director_Master_2010-2014” – Located in “Master” folder, 2010-2014 baseline, 6 month, 12 month and 18 month director background data merged with PBI, and feedback surveys by “applID” unique identifier. This file includes feedback survey mean and sum scores as well as consultant dosage and activity data (consultant and administrator, consultant dosage and activities at site) pulled from the internal Smart Support database. *This file does not include open-ended feedback survey variables.*

“Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014” – Located in “Merged” folder, these files include the open ended survey responses by applID. Some responses are associated with a particular director, or DirectorID, while some are not.

Master:

“MasterDataFile_2010-2014” – Located in “Master” folder, The “Child_Level_2010-2014” file was the base of this MasterDataFile_2010-2014. Subsequent data set, level files (teacher, classroom, consultant, director, program) were then merged based off of the “TeacherID” unique identifier (teacher-level, consultant-level and classroom-level,” and “applID (director-level and program-level).” Other items included:

- Subscale change scores over time (BL-6 month, 6 month-12 month and BL-12month).
- Dosage data pulled from the Smart Support’s internal database (i.e. time spent with teacher, activities performed, time spent with director and program overall).
- Number of director changes and number of consultant changes seen during the life of consultation (director changes per applID and consultant changes per TeacherID).
- Child and teacher ethnic match (*variable #14 under Child Background in the Variable List*).

Data Cleaned

June 2014-July 2014 – Katie Greisiger and Yael Arbel

Published Reports

“Smart Support: Year 1 Evaluation Report 2010-2011” Indigo Cultural Center, 2012

“Summary of Evaluation Findings 2010-2014” Infographic, Indigo Cultural Center, 2014

“Smart Support Evaluation Report: The First Four Years 2010-2014” Indigo Cultural Center, 2015

Manuscript in preparation (Fall 2015), Multi-level modeling analyses effects of gender and race on child level outcomes (Shivers, Guimond, & Steier)

Manuscript in preparation (Spring 2016), Validating the use of the Preschool Mental Health Climate Scale in early care and education classrooms (Perry, Shivers, & Greisiger).

Manuscript in preparation (Spring 2016), Adapting the use of the Working Model Child Interview (Steier & Shivers).

Structure of this CodeBook

This CodeBook is organized by data set – child, teacher, classroom, consultant and director. The variable list by evaluation instrument is then divided by tables, starting first with background information collected and then by instrument. The instrument details include relevant Alpha scores, subscale constructs and items used at each time point as well as the data file location(s) for each variable. Please contact Indigo Cultural Center with questions regarding this CodeBook.

Overview of Measures Collected

Evaluation Tool	Citation	Constructs Measured	Baseline	On-going (every 6 months)	Closing Intervention
Focus Child Level (data collected for selected children only)					
Background Characteristics	Shivers, 2010	Child demographic characteristics	X		
DECA (Devereaux Early Childhood Assessment)	LeBuffe & Naglieri, 1999	Teacher report of within-child protective factors (initiative, self-control, attachment)	X	X	X
Preschool Expulsion Risk Measure	Gilliam, 2010	Teacher's perception of how a specific child's behavior impacts her work and sense of hope that this child's behavior can improve	X	X	X
Teacher Level:					
Teacher Background Survey	Shivers, 2010	Demographic data	X		
Teacher Opinion Survey	Geller & Lynch, 1999	Self-efficacy	X	X	X
Child Care Worker Job Stress Inventory	Curbow et al., 2001	3 subscales: Demands, Resources, Control	X	X	X
Workplace Rating Scales	Adapted from Bloom, 1977; Carter & Curtis, 1998	2 scales: Organizational Climate, Director Tasks & Responsibilities	X	X	X
Knowledge about children's social and emotional development	Adapted from CSEFEL evaluation questions	Teachers' retrospective ratings of knowledge gained		X	X
Teacher Satisfaction Survey	Adapted from Green et al, 2006; Parsons & Meyers, 1984	Feedback about Smart Support and MH consultant		X	X
Teacher-Child Relationships:					
Student-Teacher Relationship Scale- Short Form	Pianta 1992	Teacher's perception of closeness and conflict with a specific child; Used two published subscales: closeness and conflict	X	X	X
Classroom Level:					
Preschool Mental Health Climate Scale (observation)	Gilliam, 2008	Dimensions of mentally healthy preschool classroom environments (observational measure)	X	X	X
Staff Cooperation and Interaction Rating (item #41 from ECERS-R) (observation)	Harms, Clifford, & Cyer, 2005	Staff communication, interpersonal relationships; sharing of duties (discontinued use in 2011)	X	X	X
Mental Health Consultant Level:					
Coach Background Questionnaire	Shivers, 2006	Demographics; professional experience; areas of job expertise; perceptions of nature of the work; job crafting, etc.	X		

Knowledge and Skill Inventory for Consultant	Buyse & Wesley, 2005; Adapted from Klein & Kontos, 1993	Consultants rate their perceived levels of skill and knowledge in different areas (e.g., systems change, communication skills, collaborative problem solving, etc.)	X		
Consultant Feedback Survey	Adapted from Green et al; 2006; Parsons & Meyers, 1984	Consultants perception of teacher and consultation process, and consultant-teacher relationship		X	X
Consultant Professional Comfort Scales	Adapted from an article by Buysee & Wesley, 2001	For each teacher, consultants rate their level of “professional comfort” on several dimensions of provider, classroom, and program characteristics (e.g., teacher knowledge, ratios, group size, and access to resources). Consultant also rates level of administrator’s support of teacher while in the credential program. (12 items for each provider)	X	X	X
Program Level:					
Provider Background Information	Adapted from First Things First’s Quality First questionnaire, 2010	Background information about the child care program	X		X
Director Survey	Shivers, 2010; Adapted from Bloom, 1977; Carter & Curtis. 1998	Demographic data; Organizational Climate; Director Tasks & Responsibilities	X	X	X
Director Satisfaction Survey	Adapted from Green et al; 2006; Parsons & Meyers, 1984	Feedback about Smart Support and MH consultant		X	X

Variable List

Child Instruments

Background

(Collected at t1; except for “Enddatadate” variables)

No.	Variable Name	Label	Value, Measurement & Type	File(s)
1.	Chage	Child age	Numeric, Scale	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
2.	Chethnic	Child ethnicity	Numeric, Scale .00= White 1.00= Latino 2.00= African American 3.00= Asian 4.00= Native America 5.00= Multi-ethnic 6.00= Other	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
3.	Chethnicother	Child ethnicity other (please describe)	String, Nominal Open-ended	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
4.	ChildID	Child ID	String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
5.	ChildIDNoHyphen	Child ID w/out hyphens	String, Nominal	Child_Level_2010-2014, MasterDataFile_2010-2014
6.	ChildIDyr1	Child ID's from year 1 data file	String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
7.	chSex	Child gender	Numeric, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
8.	Datesupplechild	Date for supplemental child	Numeric, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
9.	Disability	Child with diagnosed disability	Numeric, Scale .00=No 1.00=Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
10.	Enddatadatet2	End date of data collection T2 - we didn't enter this date 2013-2014	Numeric, Nominal	Child_Level_2010-2014, Child_Merged_2010-2014

11.	Enddatadatet3	End date of data collection T3 - we didn't enter this date 2013-2014	Numeric, Nominal Open-ended	Child_Level_2010-2014, Child_Merged_2010-2014
12.	Enddatadatet4	End date of data collection T4 - we didn't enter this date 2013-2014	Numeric, Nominal	Child_Level_2010-2014, Child_Merged_2010-2014
13.	Ethnic_match	Child and Teacher Ethnic Match	Numeric, Nominal .00= Non-match between child and teacher ethnicity 1.00= Match between child and teacher ethnicity	MasterDataFile_2010-2014
14.	IEPIFSP	Child with IEP or IFSP	Numeric, Scale .00=No 1.00=Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
15.	MeganChildID	Child ID's created by Megan ODonnell	Numeric, Scale	MasterDataFile_2010-2014, Child_Level_2010-2014
16.	Mhcopiniondisb	Does MHC suspect child is disab/spec needs?	Numeric, Scale .00=No 1.00=Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
17.	Priotchvisits	Prior teacher visits for supplemental child	Numeric, Scale	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
18.	Tchopiniondisb	Does teacher suspect child is disab/spec needs?	Numeric, Scale .00=No 1.00=Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

Student-Teacher Relationship Scale, “Pianta”

(Collected at t1, t2, t3, t4)

Subscale(s)	Items
PIANTA “Closeness”	1, 3, 5-7, 9-10
Alpha Scores:	
BL: .774	
6MO: .778	
12MO: .797	
18MO: .208	
PIANTA “Conflict”	2, 4, 8, 10-14
Alpha Scores:	
BL: .816	
6MO: .830	
12MO: .829	
18MO: .825	

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
20.	ChPiantaCloseBLt2	Pianta Closeness change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
21.	ChPiantaCloseBLt3	Pianta Closeness change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
22.	ChPiantaCloseT2t3	Pianta Closeness change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
23.	ChPiantaConflictBLt2	Pianta Conflict change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
24.	ChPiantaConflictBLt3	Pianta Conflict change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
25.	ChPiantaConflictT2t3	Pianta Conflict change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
26.	Pianta_t1_Closeness_Mean	Mean score of Pianta Closeness BL	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
27.	Pianta_t1_Conflict_Mean	Mean score of Pianta Conflict BL	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

28.	Pianta_t2_Closeness_Mean	Mean score of Pianta Closeness 6MO	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
29.	Pianta_t2_Conflict_Mean	Mean score of Pianta Conflict 6MO	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
30.	Pianta_t3_Closeness_Mean	Mean score of Pianta Closeness 12MO	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
31.	Pianta_t3_Conflict_Mean	Mean score of Pianta Conflict 12MO	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
32.	Pianta_t4_Closeness_Mean	Mean score of Pianta Closeness 18MO	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
33.	Pianta_t4_Conflict_Mean	Mean score of Pianta Conflict 18MO	Numeric, Scale 1.00= Definitely does not apply 2.00= Not really 3.00= Neutral, not sure 4.00= Applies somewhat 5.00= Definitely applies	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
34.	Pianta1	Affectionate, warm relationship with child (STRS)	Numeric, Scale 1.00= definitely does not apply	Child_Level_2010-2014, Child_Merged_2010-2014

			2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	
35.	Pianta2	Always seem to be struggling (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
36.	Pianta3	Child will seek comfort from me (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
37.	Pianta4	Child uncomfortable with physical affection or touch from me (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
38.	Pianta5	Child values relationship with me (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
39.	Pianta6	When I praise child, s/he beams (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
40.	Pianta7	Child spontaneously shares information about him/herself (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014

41.	Pianta8	Child easily becomes angry with me (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
42.	Pianta9	Easy to tune into what child is feeling (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
43.	Pianta10	Remains angry or resistant after being disciplined (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
44.	Pianta11	Dealing with this child drains my energy (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
45.	Pianta12	When in bad mood, I know it will be a long, difficult day (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
46.	Pianta13	Feelings towards me can be unpredictable (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014
47.	Pianta14	Sneaky or manipulative with me (STRS)	Numeric, Scale 1.00= definitely does not apply	Child_Level_2010-2014, Child_Merged_2010-2014

			2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	
48.	Pianta15	Openly shares feelings and experiences with me (STRS)	Numeric, Scale 1.00= definitely does not apply 2.00= not really 3.00= neutral, not sure 4.00= applies somewhat 5.00= definitely applies	Child_Level_2010-2014, Child_Merged_2010-2014

Devereux Early Childhood Assessment for Infants (1 month-18 month) “DECA”
(Collected at t1, t2, t3, t4)

Subscale(s) “Initiative”	Items 1, 3, 5, 7, 9, 11, 13, 15, 17, 19-22, 26-30
Alpha Scores: BL: .833 6MO: .993 12MO: .993 18MO: NA	
“Attachment”	2, 4, 6, 8, 10, 12, 14, 16, 18, 23-25, 31-33
Alpha Scores: BL: .814 6MO: .978 12MO: .978 18MO: NA	

No.	Name	Label	Value, Measurement & Type	File(s)
49.	DECA_t1_infantAttach_Mean	Mean score of DECA infant attachment BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
50.	DECA_t1_InfantInitiative_Mean	Mean score of DECA Infant Initiative BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
51.	DECA_t2_infantAttach_Mean	Mean score of DECA infant Attachment 6MO	Numeric, Scale .00= Never	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

			1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	
52.	DECA_t2_InfantInitiative_Mean	Mean score of DECA infant initiative 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
53.	DECA_t3_infantAttach_Mean	Mean score of DECA Infant Attachment 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
54.	DECA_t3_InfantInitiative_Mean	Mean score of DECA Infant initiative 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
55.	DECA_t4_infantAttach_Mean	Mean score of DECA infant Attachment 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
56.	DECA_t4_InfantInitiative_Mean	Mean score of DECA infant initiative 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
57.	DECAformchng12MOt4	Was the same DECA filled out at 12 month?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
58.	DECAformchng6MOt3	Was the same DECA filled out at 6 month?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
59.	DECAformchng6MOt4	Was the same DECA filled out at 6 month?	Numeric, Nominal .00= No	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

			1.00= Yes	
60.	DECAformchngBLt2	Was the same DECA filled out at baseline?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
61.	DECAformchngBLt3	Was the same DECA filled out at baseline?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
62.	DECAformchngBLt4	Was the same DECA filled out at baseline?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
63.	DECAinf1	DECA (1month to 18 months) Try to do new things	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
64.	DECAinf2	DECA (1month to 18 months) Respond when spoken to	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
65.	DECAinf3	DECA (1month to 18 months) Imitate actions of others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
66.	DECAinf4	DECA (1month to 18 months) Enjoy interacting with others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
67.	DECAinf5	DECA (1month to 18 months) Keep trying when unsuccessful	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

68.	DECAinf6	DECA (1month to 18 months) Enjoy being cuddled	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
69.	DECAinf7	DECA (1month to 18 months) Show interest in what others were doing	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
70.	DECAinf8	DECA (1month to 18 months) Show affection for a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
71.	DECAinf9	DECA (1month to 18 months) Notice changes in surroundings	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
72.	DECAinf10	DECA (1month to 18 months) Seek comfort from familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
73.	DECAinf11	DECA (1month to 18 months) Adjust her/his energy level to the type of play	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
74.	DECAinf12	DECA (1month to 18 months) Act in a good mood	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

75.	DECAinf13	DECA (1month to 18 months) Act happy when praised	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
76.	DECAinf14	DECA (1month to 18 months) Make eye contact with others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
77.	DECAinf15	DECA (1month to 18 months) Explore surroundings	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
78.	DECAinf16	DECA (1month to 18 months) Calm down with help from a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
79.	DECAinf17	DECA (1month to 18 months) Express her/his dislikes	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
80.	DECAinf18	DECA (1month to 18 months) Smile back at a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
81.	DECAinf19	DECA (1month to 18 months) Reach for a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

82.	DECAinf20	DECA (1month to 18 months) Respond to her/his name	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
83.	DECAinf21	DECA (1month to 18 months) Keep trying to obtain a toy	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
84.	DECAinf22	DECA (1month to 18 months) React to another child's cry	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
85.	DECAinf23	DECA (1month to 18 months) Smile at familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
86.	DECAinf24	DECA (1month to 18 months) Respond positively to adult attention	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
87.	DECAinf25	DECA (1month to 18 months) Act happy	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
88.	DECAinf26	DECA (1month to 18 months) Act in a way that make others smile or show interest	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

89.	DECAinf27	DECA (1month to 18 months) Easily go from one activity to another	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
90.	DECAinf28	DECA (1month to 18 months) Seek attention when a familiar adult was with another child	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
91.	DECAinf29	DECA (1month to 18 months) Look to a familiar adult when exploring	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
92.	DECAinf30	DECA (1month to 18 months) Enjoy being around other children	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
93.	DECAinf31	DECA (1month to 18 months) Show pleasure when interacting with adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
94.	DECAinf32	DECA (1month to 18 months) Act happy with familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
95.	DECAinf33	DECA (1month to 18 months) Accept comfort from a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

Devereux Early Childhood Assessment for Toddlers (18 months to 36 months) “DECA”

(Collected at t1, t2, t3, t4)

Subscale(s)	Items
“Self-Control”	3, 21, 30, 33, 35
Alpha Scores:	
BL: .715	
6MO: .762	
12MO: .660	
18MO: .660	
“Initiative”	9, 10, 12, 16, 19, 26-29, 31-32
Alpha Scores:	
BL: .901	
6MO: .902	
12MO: .976	
18MO: .976	
“Attachment”	1, 2, 4-8, 11, 13-15, 17, 18, 21, 22, 24, 25, 36
Alpha Scores:	
BL: .937	
6MO: .935	
12MO: .938	
18MO: .938	

No.	Name	Label	Value, Measurement & Type	File(s)
96.	DECA_t1_ToddlerAttachment_Mean	Mean score of DECA Toddler Attachment BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
97.	DECA_t1_ToddlerInitiative_Mean	Mean score of DECA Toddler Initiative BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
98.	DECA_t1_ToddlerSelfControl_Mean	Mean score of DECA Toddler Self Control BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
99.	DECA_t2_ToddlerAttachment_Mean	Mean score of DECA Toddler Attachment 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

100.	DECA_t2_Toddlerinitiat ive_Mean	Mean score of DECA Toddler initiative 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
101.	DECA_t2_ToddlerSelfC ontrol_Mean	Mean score of DECA Toddler Self Control 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
102.	DECA_t3_ToddlerAttac h_Mean	Mean score of DECA Toddler Attachment 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
103.	DECA_t3_Toddlerinitiat ive_Mean	Mean score of DECA Toddler initiative 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
104.	DECA_t3_ToddlerSelfC ontrol_Mean	Mean score of DECA Toddler Self Control 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
105.	DECA_t4_ToddlerAttac h_Mean	Mean score of DECA Toddler Attachment 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
106.	DECA_t4_Toddlerinitiat ive_Mean	Mean score of DECA Toddler Initiative 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

107.	DECA_t4_ToddlerSelfControl_Mean	Mean score of DECA Toddler Self Control 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
108.	DECAtod1	DECA (18 months to 36 months) Enjoy interacting with others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
109.	DECAtod2	DECA (18 months to 36 months) Show affection for a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
110.	DECAtod3	DECA (18 months to 36 months) Adjust to changes in a routine	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
111.	DECAtod4	DECA (18 months to 36 months) Seek comfort from familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
112.	DECAtod5	DECA (18 months to 36 months) Makes needs known to a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
113.	DECAtod6	DECA (18 months to 36 months) Act happy with familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

114.	DECAtod7	DECA (18 months to 36 months) Show interest in her/his surroundings	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
115.	DECAtod8	DECA (18 months to 36 months) Respond when spoken to	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
116.	DECAtod9	DECA (18 months to 36 months) Show concern for other children	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
117.	DECAtod10	DECA (18 months to 36 months) Try to comfort others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
118.	DECAtod11	DECA (18 months to 36 months) Act happy when praised	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
119.	DECAtod12	DECA (18 months to 36 months) Participate in group activities	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
120.	DECAtod13	DECA (18 months to 36 months) Make eye contact with others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
121.	DECAtod14	DECA (18 months to 36 months) Enjoy being cuddled	Numeric, Scale	Child_Level_2010-2014, Child_Merged_2010-2014

			.00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	
122.	DECAtod15	DECA (18 months to 36 months) Smile back at a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
123.	DECAtod16	DECA (18 months to 36 months) Ask to do new things	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
124.	DECAtod17	DECA (18 months to 36 months) Reach for a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
125.	DECAtod18	DECA (18 months to 36 months) Respond to her/his name	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
126.	DECAtod19	DECA (18 months to 36 months) React to another child's cry	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
127.	DECAtod20	DECA (18 months to 36 months) Smile at familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
128.	DECAtod21	DECA (18 months to 36 months) Easily go from one activity to another	Numeric, Scale .00= never 1.00= rarely	Child_Level_2010-2014, Child_Merged_2010-2014

			2.00= occasionally 3.00= frequently 4.00= very frequently	
129.	DECAtod22	DECA (18 months to 36 months) Show pleasure when interacting with adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
130.	DECAtod23	DECA (18 months to 36 months) Handle frustration well	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
131.	DECAtod24	DECA (18 months to 36 months) Makes others aware of her/his needs	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
132.	DECAtod25	DECA (18 months to 36 months) Accept comfort from a familiar adult	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
133.	DECAtod26	DECA (18 months to 36 months) Play make-believe	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
134.	DECAtod27	DECA (18 months to 36 months) Follow simple directions	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
135.	DECAtod28	DECA (18 months to 36 months) Show preference for a particular playmate	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently	Child_Level_2010-2014, Child_Merged_2010-2014

			4.00= very frequently	
136.	DECAtod29	DECA (18 months to 36 months) Try to clean up after herself/himself	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
137.	DECAtod30	DECA (18 months to 36 months) Easily follow a daily routine	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
138.	DECAtod31	DECA (18 months to 36 months) Play with other children	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
139.	DECAtod32	DECA (18 months to 36 months) Try to do things for herself/himself	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
140.	DECAtod33	DECA (18 months to 36 months) Calm herself/himself	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
141.	DECAtod34	DECA (18 months to 36 months) Accept another choice	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
142.	DECAtod35	DECA (18 months to 36 months) Have regular sleeping patterns	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

143.	DECAtod36	DECA (18 months to 36 months) Express a variety of emotions	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
------	-----------	---	---	--

Devereux Early Childhood Assessment for Children (ages 2-5 years old) “DECA”
(Collected at t1, t2, t3, t4)

Subscale(s)	Items
“Self-Control”	4, 5, 13, 21, 25, 30, 33, 34
Alpha Scores:	
BL: .819	
6MO: .891	
12MO: .856	
18MO: .897	
“Initiative”	2, 3, 7, 12, 16, 19, 20, 24, 28, 32, 36
Alpha Scores:	
BL: .856	
6MO: .883	
12MO: .913	
18MO: -.592	
“Attachment”	1, 6, 10, 17, 22, 29, 31, 37
Alpha Scores:	
BL: .797	
6MO: .802	
12MO: .841	
18MO: .700	

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
144.	ChDECAattachPreKBLt2	DECA attachment PreK change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
145.	ChDECAattachPreKBLt3	DECA attachment PreK change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
146.	ChDECAattachPreKt2t3	DECA attachment PreK change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
147.	ChDECAcontrolpreKBLt2	DECA self control (PreK) change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
148.	ChDECAcontrolPreKBLT3	DECA control PreK change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
149.	ChDECAcontrolPreKT2T3	DECA self control PreK change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014

150.	ChDECAinitPreKBLT3	DECA initiative PreK change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
151.	ChDECAinitPreKt1t2	DECA initiative PreK change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
152.	ChDECAinitPreKt2t3	DECA initiative PreK change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
153.	DECA_t1_2to5Attach_Mean	Mean score of DECA 2to5 Attachment BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
154.	DECA_t1_2to5initiative_Mean	Mean score of DECA 2to5 initiative BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
155.	DECA_t1_2to5yrsSelfControl_Mean	Mean score of DECA 2to5 Self Control BL	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
156.	DECA_t2_2to5Attach_Mean	Mean score of DECA 2to5 Attachment 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
157.	DECA_t2_2to5initiative_Mean	Mean score of DECA 2to5 initiative 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
158.	DECA_t2_2to5yrsSelfControl_Mean	Mean score of DECA 2to5 Self Control 6MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014

159.	DECA_t3_2to5Attach_Mean	Mean score of DECA 2to5 Attachment 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
160.	DECA_t3_2to5initiative_Mean	Mean score of DECA 2to5 initiative 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
161.	DECA_t3_2to5yrsSelfControl_Mean	Mean score of DECA 2to5 Self Control 12MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
162.	DECA_t4_2to5Attach_Mean	Mean score of DECA 2to5 Attachment 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
163.	DECA_t4_2to5initiative_Mean	Mean score of DECA 2to5 initiative 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
164.	DECA_t4_2to5yrsSelfControl_Mean	Mean score of DECA 2to5 Self Control 18MO	Numeric, Scale .00= Never 1.00= Rarely 2.00= Occasionally 3.00= Frequently 4.00= Very frequently	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014
165.	DECA1	DECA (2 to 5 years) Act in a way that made adults smile or show interest	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
166.	DECA2	DECA (2 to 5 years) Do things for himself/herself	Numeric, Scale	Child_Level_2010-2014, Child_Merged_2010-2014

			.00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	
167.	DECA3	DECA (2 to 5 years) Choose to do a task that was challenging for her/him	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
168.	DECA4	DECA (2 to 5 years) Listen to or respect others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
169.	DECA5	DECA (2 to 5 years) Control her/his anger	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
170.	DECA6	DECA (2 to 5 years) Respond positively to adult comforting when upset	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
171.	DECA7	DECA (2 to 5 years) Participate actively in make-believe play with others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
172.	DECA8	DECA (2 to 5 years) Fail to show joy or gladness at a happy occasion	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
173.	DECA9	DECA (2 to 5 years) Touch children/adults inappropriately	Numeric, Scale .00= never 1.00= rarely	Child_Level_2010-2014, Child_Merged_2010-2014

			2.00= occasionally 3.00= frequently 4.00= very frequently	
174.	DECA10	DECA (2 to 5 years) Show affection for familiar adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
175.	DECA11	DECA (2 to 5 years) Have temper tantrums	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
176.	DECA12	DECA (2 to 5 years) Keep trying when unsuccessful	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
177.	DECA13	DECA (2 to 5 years) Handle frustration well	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
178.	DECA14	DECA (2 to 5 years) Have no reaction to children/adults	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
179.	DECA15	DECA (2 to 5 years) Use obscene gestures or offensive language	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
180.	DECA16	DECA (2 to 5 years) Try different ways to solve a problem	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently	Child_Level_2010-2014, Child_Merged_2010-2014

			4.00= very frequently	
181.	DECA17	DECA (2 to 5 years) Act happy or excited when parent/guardian returned	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
182.	DECA18	DECA (2 to 5 years) Destroy or damage property	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
183.	DECA19	DECA (2 to 5 years) Try or ask to try new things or activities	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
184.	DECA20	DECA (2 to 5 years) Start or organize play with other children	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
185.	DECA21	DECA (2 to 5 years) Show patience	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
186.	DECA22	DECA (2 to 5 years) Ask adults to play with or read to him/her	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
187.	DECA23	DECA (2 to 5 years) Have a short attention span	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

188.	DECA24	DECA (2 to 5 years) Focus his/her attention or concentrate on a task/activity	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
189.	DECA25	DECA (2 to 5 years) Share with other children	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
190.	DECA26	DECA (2 to 5 years) Fight with other children	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
191.	DECA27	DECA (2 to 5 years) Become upset or cry easily	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
192.	DECA28	DECA (2 to 5 years) Say positive things about the future	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
193.	DECA29	DECA (2 to 5 years) Trust familiar adults and believe what they say	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
194.	DECA30	DECA (2 to 5 years) Accept another choice when her/his first choice unavailable	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

195.	DECA31	DECA (2 to 5 years) Seek help from children/adults when necessary	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
196.	DECA32	DECA (2 to 5 years) Ask other children to play	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
197.	DECA33	DECA (2 to 5 years) Cooperate with others	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
198.	DECA34	DECA (2 to 5 years) Calm herself/himself down when upset	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
199.	DECA35	DECA (2 to 5 years) Get easily distracted	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
200.	DECA36	DECA (2 to 5 years) Make decisions for himself/herself	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014
201.	DECA37	DECA (2 to 5 years) Show an interest in what children/adults are doing	Numeric, Scale .00= never 1.00= rarely 2.00= occasionally 3.00= frequently 4.00= very frequently	Child_Level_2010-2014, Child_Merged_2010-2014

Preschool Expulsion Risk Measure “PERM”

(Collected at t1, t2, t3, t4)

Subscale(s)
“PERM”

Items
1-6, 10-13

Alpha Scores:

BL: .91

6MO: .93

12MO: .93

18MO: NA

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
202.	ChPERM_Blt2	PERM change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
203.	ChPERM_t2t3	PERM change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
204.	ChPERM_Blt3	PERM change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
205.	Expulsion1	Behaviors interfere w/ ability to teach effectively (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
206.	Expulsion2	Behaviors interfere w/ ability to control class (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
207.	Expulsion3	Behaviors interfere w/ other children’s ability to learn (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
208.	Expulsion4	Behaviors may interfere with someone hurt or property damaged (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree	Child_Level_2010-2014, Child_Merged_2010-2014

			5.00= strongly agree	
209.	Expulsion5	Might do something which may reflect poorly on my teaching skills (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
210.	Expulsion6	Other parents complain about behaviors (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
211.	Expulsion7	Behaviors not likely to improve significantly (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
212.	Expulsion8	Little I or anyone else can do to improve child's behavior significantly (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
213.	Expulsion9	Child's parents will not be much help in improving behavior (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
214.	Expulsion10	My job would be easier if this child were not in my classroom (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014

215.	Expulsion11	My job is more stressful b/c of this child's behaviors (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
216.	Expulsion12	Sometimes I hope this child will be absent (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
217.	Expulsion13	I am seriously considering recommending this child's removal from my class or program at this time or in near future (PERM)	Numeric, Scale 1.00= strongly disagree 2.00= somewhat disagree 3.00= neither agree nor disagree 4.00= somewhat agree 5.00= strongly agree	Child_Level_2010-2014, Child_Merged_2010-2014
218.	Expulsion14	Have you considered expelling this child from your program either in past or now? (PERM)	Numeric, Scale 1.00= no, not in past or now 2.00= yes, in past but not now 3.00= yes, in past AND now 4.00= yes, now but only in last 2 weeks	Child_Level_2010-2014, Child_Merged_2010-2014
219.	PERM_t1_Mean	Mean score for PERM Qs1-6, 10-12 at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Neither agree nor disagree 4.00= Somewhat agree 5.00= Strongly agree	Child_Level_2010-2014, MasterDataFile_2010-2014
220.	PERM_t2_Mean	Mean score for PERM Qs1-6, 10-12 at 6MO	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Neither agree nor disagree 4.00= Somewhat agree 5.00= Strongly agree	Child_Level_2010-2014, MasterDataFile_2010-2014
221.	PERM_t3_Mean	Mean score for PERM Qs1-6, 10-12 at 12MO	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree	Child_Level_2010-2014, MasterDataFile_2010-2014

			3.00= Neither agree nor disagree 4.00= Somewhat agree 5.00= Strongly agree	
--	--	--	--	--

Working Model of the Child Interview “WMCI” – Teachers’ Negative Attributions of the Focus Child

(Collected at t1, t2, t3, t4) See Appendix A for more information about protocol and coding for the WMCI negative adjectives.

Contact Dr. Eva Marie Shivers for more information.

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
222.	ChWMCI_mean_BLt2	WMCI mean change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
223.	ChWMCI_mean_t2t3	WMCI mean change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
224.	ChWMCI_mean_BLt3	WMCI mean change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
225.	ChWMCI_sum_BLt2	WMCI sum change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
226.	ChWMCI_sum_t2t3	WMCI sum change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
227.	ChWMCI_sum_BLt3	WMCI sum change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
228.	WMCIAdj_t1_Ambivalence	Ambivalence code for WMCI adjectives BL	Numeric, Nominal	Child_Level_2010-2014, MasterDataFile_2010-2014
229.	WMCIAdj_t2_Ambivalence	Ambivalence code for WMCI adjectives 6MO	Numeric, Nominal	Child_Level_2010-2014, MasterDataFile_2010-2014
230.	WMCIAdj_t3_Ambivalence	Ambivalence code for WMCI adjectives 12MO	Numeric, Nominal	Child_Level_2010-2014, MasterDataFile_2010-2014
231.	WMCIAdj_t1_MEAN	Mean of WMCI adjectives negativity score BL	Numeric, Scale	Child_Level_2010-2014, MasterDataFile_2010-2014
232.	WMCIAdj_t2_MEAN	Mean of WMCI adjectives negativity score 6MO	Numeric, Scale	Child_Level_2010-2014, MasterDataFile_2010-2014
233.	WMCIAdj_t3_MEAN	Mean of WMCI adjectives negativity score 12MO	Numeric, Scale	Child_Level_2010-2014, MasterDataFile_2010-2014
234.	WMCIAdj_t1_SUM	Sum of WMCI adjectives negativity score BL	Numeric, Scale	Child_Level_2010-2014, MasterDataFile_2010-2014

235.	WMCIAdj_t2_SUM	Sum of WMCI adjectives negativity score 6MO	Numeric, Scale	Child_Level_2010-2014, MasterDataFile_2010-2014
236.	WMCIAdj_t3_SUM	Sum of WMCI adjectives negativity score 12MO	Numeric, Scale	Child_Level_2010-2014, MasterDataFile_2010-2014
237.	wmciChildt1	Describe child 5 adjectives (WMCI) T1	String, Nominal	Child_Level_2010-2014, Child_Merged_2010-2014
238.	wmciChildt2	Describe child: 5 adjectives (WMCI) T2	String, Nominal	Child_Level_2010-2014, Child_Merged_2010-2014
239.	wmciChildt3	Describe child: 5 adjectives (WMCI) T3	String, Nominal Open-ended	Child_Level_2010-2014, Child_Merged_2010-2014
240.	wmciChildt4	Describe child: 5 adjectives (WMCI) T4	String, Nominal Open-ended	Child_Level_2010-2014, Child_Merged_2010-2014
241.	wmciReltt1	Describe relationship 5 adjectives (WMCI) T1	String, Nominal	Child_Level_2010-2014, Child_Merged_2010-2014
242.	wmciRelt2	Describe relationship: 5 adjectives (WMCI) T2	String, Nominal	Child_Level_2010-2014, Child_Merged_2010-2014
243.	wmciRELT3	Describe relationship: 5 adjectives (WMCI) T3	String, Nominal Open-ended	Child_Level_2010-2014, Child_Merged_2010-2014
244.	wmciRELT4	Describe relationship: 5 adjectives (WMCI) T3	String, Nominal Open-ended	Child_Level_2010-2014, Child_Merged_2010-2014

Teacher Instruments

Background

(Collected at t1; except for "Consultationduration," "Lastdatadate," "Lastpacket," and total dosage variables)

No.	Name	Label	Value, Measurement & Type	File(s)
245.	Agechldrn	What age of children do you currently care for in your home or classroom?	Numeric, Nominal .00= 0-12 mo 1.00= 13-18 mo 2.00= 18-24 mo 3.00= 3 year olds 4.00= 3 & 4 year olds 5.00= 4 year olds 6.00= 4 & 5 year olds 7.00= 3-5 year olds 8.00= 5-6 year olds 9.00= "2 & 3 year olds" 10.00= mixed age-home based	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
246.	Arabiclang	Arabic? y/n	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
247.	Asian	Asian country of origin	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
248.	Chineselang	Chinese?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
249.	Consultationduration	Length of time (in months) working with Smart Support (based on date of first Progress Note) - We didn't enter data in to this variable 2013-2014	Numeric, Scale	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
250.	EarliestDate	Earliest Date that data was collected.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014
251.	Ellpercent	What percentage of children in your program speak a language other than English?	Numeric, Scale .00= Other 1.00= Spanish 2.00= Spanish & Other	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

252.	Ellpercentfix	What percentage of children in your program speak a language other than English? (Go back to raw data)	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
253.	Environment	Did you focus on environment?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
254.	Ethnicmix	General ethnic make-up of classroom	Numeric, Scale 1.00= Predominantly white 2.00= Predominantly Latino 3.00= Predominantly African American 4.00= Predominantly nonwhite 5.00= Wide diversity 30/30/30 6.00= 50 white/50 Latino 7.00= 50 white/50 African American 8.00= 50 Latino/ 50 African American 9.00= Other	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
255.	Incomerange	Income range of families in your program?	Numeric, Ordinal 1.00= Predominantly low 2.00= 50 low/50 middle 3.00= Middle and some low 4.00= Middle income 5.00= Wide range 6.00= Mid to high 7.00= High 8.00= Other	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
256.	Lastdatadate	Date (mm/dd/yyyy) - We didn't enter data in to this variable 2013-2014	Numeric, Nominal Open-ended	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
257.	Lastpacket	Last Packet Collection? - We didn't enter data in to this variable 2013-2014	Numeric, Scale .00= No 1.00= Yes	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
258.	Latino	Latino country of origin	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
259.	Literacy	Did you focus on literacy?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

260.	Mentoryrs	If yes, how long? (In years)	Numeric, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
261.	Morematerials	Did you focus on getting more materials?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
262.	NativeAmerican	Native American country of origin	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
263.	Numberchildren	How many children are in your classroom?	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
264.	Otherethmix	Description of “other” ethnic mix of classroom	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
265.	Otherincmrng	Description of “other” income range of families in program	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
266.	Otherlang	What other languages are spoken?	Numeric, Nominal .00= English 1.00= Spanish 2.00= Spanish and other 3.00= Other	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
267.	Otherlangspoken	<none>	String, Nominal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
268.	Othermentor	What else did you focus on with your prev mentor?	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
269.	Ovriquality	Did you focus on overall quality?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
270.	Ownabilities	Did you focus on your own abilities & skills as an administrator?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
271.	Parentinvlv	Did you focus on parental involvement?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
272.	Prevmenproj	Formal or informal basis?	Numeric, Nominal 1.00= Formal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			2.00= Informal 3.00= Both	
273.	Prevmentor	Have you ever worked with a mentor/consultant/coach before?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
274.	Southasianlang	South Asian?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
275.	Specneeds	Do you have any children with special needs in your class? How many?	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
276.	Staffrelate	Did you focus on relationships among staff?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
277.	Tchage	Teacher's age	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
278.	Tcheduc	Education	Numeric, Ordinal .00= Some high school 1.00= High school graduate/GED 2.00= CDA 3.00= AA in ch dev or related field 4.00= BA/BS 5.00= MA/MS 6.00= PhD 7.00= Other	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
279.	Tchethnicity	Teacher ethnicity	Numeric, Nominal .00= Black 1.00= White 2.00= Latino 3.00= Asian 4.00= Native American 5.00= Other	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
280.	Tchethnother	Description of teacher's "other" ethnicity	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
281.	Tchprogramtype	Teacher- Home or Center-based program?	Numeric, Scale .00= Home-based 1.00= Center-based	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

282.	Tchrelate	Did you focus on relationships with children?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
283.	Tchsex	Gender	Numeric, Nominal .00= Male 1.00= Female	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
284.	teacherAuto	Teacher Autonumber ID	Numeric/String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
285.	TeacherFile	Teacher file classification, ID not used 2013-2014	String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
286.	TeacherID	Full teacher ID number (region + AppID + . + teacher auto)	String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
287.	Timeloc	How many years have you worked at this home or child care agency?	Numeric, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
288.	Timeproviding	How many years have you provided care in any program?	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

289.	TotalDirChanges	Total number of changes in Director at this center	Numeric, Nominal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
290.	TotalMHCchanges	Total number of changes of MHC at this center	Numeric, Nominal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Consultation Activities – Teacher Level

(Collected administratively in the internal Smart Support database)

291.	Teacher_Total_Visits	Sum of total visits from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
292.	Teacher_Total_Hours	Sum of the total hours consultant spent with teacher from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
293.	Teacher_Visit_Ave_Hours	Average time consultant spent with teacher per visit from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
294.	Teacher_ObsClass_Sum	Class observation from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
295.	Teacher_Modeledinteraction_Sum	Modeling from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
296.	Teacher_ObsindividualChild_Sum	Observe individual child from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
297.	Teacher_TeacherConsult_Sum	Teacher/consultant one on one consultation time from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
298.	Teacher_TeacherSGConsult_Sum	Small group consultation from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
299.	Teacher_TeacherLGConsult_Sum	Large group consultation from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
300.	Teacher_ConsultParents_Sum	Parent consultation from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
301.	Teacher_EducationSupportParents_Sum	Consultant training for parents from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
302.	Teacher_DirectorConsult_Sum	Director/consultant one on one consultant time from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014

303.	Teacher_TrainStaff_Sum	Staff training with consultant from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
304.	Teacher_TeacherPhone Consult_Sum	Phone consultation from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014
305.	Teacher_PBSP_Sum	The number of PBS plans that consultant worked on with teacher (child focused) from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Teacher_Level_2010-2014

Teacher Opinion Survey “TOS”

(Collected at t1, t2, t3, t4)

BL:			6MO:		
	Subscale(s)	Items		Subscale(s)	Items
	“Self-Efficacy”	2, 6, 9,		“Self-Efficacy”	2, 6, 9,
11, 12			11, 12		
	Alpha Scores:			6MO: .686	
	BL: .652			“Hopelessness/Overwhelmed”	3, 5, 7
	18MO: NA			6MO: .60	
	“Hopelessness/Overwhelmed”	3, 5, 7,	12MO:		
10				Subscale(s)	Items
	Alpha Scores:			“Self-Efficacy”	2, 4, 6,
	BL: .608		9, 11, 12		
	18MO: NA			12MO: .71	
				“Hopelessness/Overwhelmed”	3, 5, 7
				12MO: .572	

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
306.	chTOSefficacyBLt2	TOS Self Efficacy change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
307.	chTOSefficacyt2t3	TOS Self Efficacy change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
308.	chTOSefficacyBLt3	TOS Self Efficacy change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
309.	chTOShopelessBLt2	TOS Hopeless change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
310.	chTOShopelesst2t3	TOS Hopeless change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
311.	chTOShopelessBLt3	TOS Hopeless change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014

312.	TOS_t1_SelfEfficacy_Mean	Mean score for TOS Self Efficacy Subscale Q2, 6, 9, 11, 12 BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014
313.	TOS_t2_SelfEfficacy_Mean	Mean score for TOS Self Efficacy Subscale Q2, 6, 9, 11, 12 6MO	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014
314.	TOS_t3_SelfEfficacy_Mean	Mean score for TOS Self Efficacy Subscale Q2 4, 6, 9, 11, 12 12MO	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014
315.	TOS_t1_Hopeless_Mean	Mean score for TOS Hopeless/Overwhelmed Subscale Q3, 5, 7, 10 BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014
316.	TOS_t2_Hopeless_Mean	Mean score for TOS Hopeless/Overwhelmed Subscale Q3, 5, 7 6MO	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014
317.	TOS_t3_Hopeless_Mean	Mean score for TOS Hopeless/Overwhelmed Subscale Q3, 5, 7 12MO	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014
318.	TOS1	If I keep trying, I can reach even the most challenging child (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

319.	TOS2	I can help children learn skills to cope with adversity (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
320.	TOS3	There are some children I simply cannot influence (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
321.	TOS4	If some children are not doing as well as others, I believe I should change my methods with them (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
322.	TOS5	As a teacher, I really can't do much b/c the way a child develops is influenced mostly by home (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
323.	TOS6	I can help children develop skills to make successful choices later in life (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
324.	TOS7	I feel a sense of hopelessness about the futures of children I work with (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
325.	TOS8	I can imagine myself caring for children for several more years (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

326.	TOS9	I know how to respond effectively when a child becomes disruptive (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
327.	TOS10	I frequently feel overwhelmed by my job (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
328.	TOS11	I have enough training to deal with almost any group situation (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
329.	TOS12	On a typical day I feel a sense of accomplishment as a caregiver for young children (TOS)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Neutral 4.00= Agree 5.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Workplace Rating Scale for the Teacher, aka Organizational Climate or “OC”

(Collected at t1, t2, t3, t4)

Subscale(s)
OC

Items
1-8

Alpha Scores:

BL: .883

6MO: .897

12MO: .896

18MO: .888

No.	Name	Label	Value, Measurement & Type	File(s)
330.	TeacherOC_t1_Mean	Mean score of Teacher's Org Climate BL	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

331.	TeacherOC_t2_Mean	Mean score of Teacher's Org Climate 6 MO	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
332.	TeacherOC_t3_Mean	Mean score of Teacher's Org Climate 12 MO	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
333.	TeacherOC_t4_Mean	Mean score of Teacher's Org Climate 18 MO	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
334.	Tchoc1	Emphasized reflection and thinking - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
335.	Tchoc2	Encourages vision building - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
336.	Tchoc3	Responds to needs for resources - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
337.	Tchoc4	Creates working conditions to support quality - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
338.	Tchoc5	Proactive on issues of diversity - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
339.	Tchoc6	Problems as opportunities for creativity - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
340.	Tchoc7	Collegiality and collaboration - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			3.00= Sunny skies	
341.	Tchoc8	Involves staff in decision making - teacher	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Director Tasks & Responsibilities for the Teacher “DTR”

(Collected at t1, t2, t3, t4)

Subscale(s)	Items
DTR1	1-6
Alpha Scores:	
BL: .890	
6MO: .893	
12MO: .881	
18MO: .932	
Subscale(s)	Items
DTR2	1-6
Alpha Scores:	
BL: .669	
6MO: .693	
12MO: .639	
18MO: .862	

No.	Name	Label	Value, Measurement & Type	File(s)
342.	Tchdtr1_t1_mean	Mean score of Teacher Director Tasks & Resp. Section 1 at BL	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
343.	Tchdtr1_t2_mean	Mean score of Teacher Director Tasks & Resp. Section 1 at 6mo	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
344.	Tchdtr1_t3_mean	Mean score of Teacher Director Tasks & Resp. Section 1 at 12mo	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			5.00= Every day	
345.	Tchdtr1_t4_mean	Mean score of Teacher Director Tasks & Resp. Section 1 at 18mo	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
346.	Tchdtr2_t1_mean	Mean score of Teacher Director Tasks & Resp. Section 2 BL	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
347.	Tchdtr2_t2_mean	Mean score of Teacher Director Tasks & Resp. Section 2 at 6mo	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
348.	Tchdtr2_t3_mean	Mean score of Teacher Director Tasks & Resp. Section 2 at 12mo	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
349.	Tchdtr2_t4_mean	Mean score of Teacher Director Tasks & Resp. Section 2 at 18mo	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
350.	Tchdtr1a	Actively seeks feedback - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

351.	Tchdtr1b	Assistance in meeting needs of individual children - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
352.	Tchdtr1c	Available for help with curriculum ideas - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
353.	Tchdtr1d	Supports staff in working with parents - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
354.	Tchdtr1e	Offers thoughtful listening and problem solving - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
355.	Tchdtr1f	Assists staff with conflict - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
356.	Tchdtr2a	Attend formal staff meetings - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
357.	Tchdtr2b	Have formal discussions - teacher	Numeric, Scale .00= Never 1.00= About once a month	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	
358.	Tchdtr2c	Receive written memos/notices/emails about center issues - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
359.	Tchdtr2d	Have individual meetings with the director - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
360.	Tchdtr2e	Attend in center presentations and work shops - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
361.	Tchdtr2f	Have opportunity to discuss individual children at staff meetings - teacher	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Child Care Worker – Job Stress Inventory “Demands”

(Collected at t1, t2, t3, t4)

Subscale(s)
“Job Demands”

Items
1-17

Alpha Scores:
BL: .804
6MO: .842
12MO: .787
18MO: .806

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
362.	chSTRESSdemandsBLt2	Tch stress Demands change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
363.	chSTRESSdemandst2t3	Tch Stress Demands change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
364.	chSTRESSdemandsBLt3	Tch Stress Demands change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
365.	Demands1	Parents late (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
366.	Demands2	Parents slow or late to pay (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
367.	Demands3	Parents blame child care for bad behavior (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
368.	Demands4	Behavior problems – hard to handle (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

369.	Demands5	Stress in children that I can't control (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
370.	Demands6	Parents bring sick children (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
371.	Demands7	Parents bring children on their day off (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
372.	Demands8	Don't know where parents are during day (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
373.	Demands9	I should be paid more (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
374.	Demands10	I need to be nice regardless of how I really feel (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
375.	Demands11	I have to be parent AND teacher to children (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
376.	Demands12	I have to be friend and business to parents (CCWJSI)	Numeric, Scale	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	
377.	Demands13	I buy supplies with my own money (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
378.	Demands14	I have to work long hours (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
379.	Demands15	All the children need attention at the same time (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
380.	Demands16	I have to focus on my own children while working (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
381.	Demands17	Feel pressure from my family to find different work (CCQJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
382.	tchDemands_t1_MEAN	Mean score of Teacher Job Stress Inventory Demands BL	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
383.	tchDemands_t2_MEAN	Mean score of Teacher Job Stress Inventory Demands 6MO	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			3.00= Often 4.00= Usually 5.00= Most of the time	
384.	tchDemands_t3_MEAN	Mean score of Teacher Job Stress Inventory Demands 12MO	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
385.	tchDemands_t4_MEAN	Mean score of Teacher Job Stress Inventory Demands 18MO	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Child Care Worker – Job Stress Inventory “Resources”

(Collected at t1, t2, t3, t4)

Subscale(s) “Job Resources”	Items 1-17
Alpha Scores:	
BL:	.889
6MO:	.900
12MO:	.906
18MO:	.913

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
386.	chSTRESSresourcesBLt2	Tch Stress Resources change score T1 – T2	Numeric, Scale	MasterDataFile_2010-2014
387.	chSTRESSresourcest2t3	Tch Stress Resources change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
388.	chSTRESSresourcesBLt3	Tch Stress Resources change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
389.	Resources1	Children are happy with me (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

390.	Resources2	Children want to be with me (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
391.	Resources3	Feel the love of the children (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
392.	Resources4	I become close to the children (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
393.	Resources5	I have one-on-one time with children (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
394.	Resources6	See special things before parents (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
395.	Resources7	I'm appreciated by parents (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
396.	Resources8	I get praise from parents (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
397.	Resources9	I feel respected (CCWJSI)	Numeric, Scale	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	
398.	Resources10	Satisfied knowing I'm helping parents (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
399.	Resources11	I see that my work is making a difference with a child (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
400.	Resources12	I'm doing a "real" job (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
401.	Resources13	The work I'm doing is important (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
402.	Resources14	I'm helping children grow and develop (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
403.	Resources15	People important to me think that I'm doing a "real" job (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
404.	Resources16	I have fun with the children (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			3.00= Often 4.00= Usually 5.00= Most of the time	
405.	Resources17	I'm teaching the children skills needed for school (CCWJSI)	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
406.	tchResources_t1_MEAN	Mean score of Teacher Job Stress Inventory Resources BL	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
407.	tchResources_t2_MEAN	Mean score of Teacher Job Stress Inventory Resources 6MO	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
408.	tchResources_t3_MEAN	Mean score of Teacher Job Stress Inventory Resources 12MO	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
409.	tchResources_t4_MEAN	Mean score of Teacher Job Stress Inventory Resources 18MO	Numeric, Scale 1.00= Rarely/never 2.00= Occasionally 3.00= Often 4.00= Usually 5.00= Most of the time	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Child Care Worker – Job Stress Inventory “Control”

(Collected at t1, t2, t3, t4)

Subscale(s)
“Job Control”

Items
1-17

Alpha Scores:

BL: .804

6MO: .804

12MO: .828

18MO: .724

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
410.	chSTRESScontrolBLt2	Tch Stress Control change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
411.	chSTRESScontrolt2t3	Tch Stress Control change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
412.	chSTRESScontrolBLt3	Tch Stress Control change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
413.	Control1	When daily activities take place (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
414.	Control2	Types of daily activities (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
415.	Control3	When children go on field trips or outings (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
416.	Control4	How often I work late (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

417.	Control5	Getting children to do what I want (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
418.	Control6	Availability of supplies (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
419.	Control7	Getting consistency b/w home and school (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
420.	Control8	Getting parents to cooperate with me on behavior problems (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
421.	Control9	Getting parents to follow rules & policies (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
422.	Control10	How much I'm paid (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
423.	Control11	When I'm paid (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
424.	Control12	Number of children I care for (CCWJSI)	Numeric, Scale	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	
425.	Control13	Taking time off when I need it (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
426.	Control14	Cutting back on hours (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
427.	Control15	How easy it would be to change jobs (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
428.	Control16	When parents pick up their children (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
429.	Control17	Taking time for myself during the workday (CCWJSI)	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
430.	tchControl_t1_MEAN	Mean score of Teacher Job Stress Inventory Control BL	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
431.	tchControl_t2_MEAN	Mean score of Teacher Job Stress Inventory Control 6MO	Numeric, Scale 1.00= Very little 2.00= Some	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			3.00= Moderate 4.00= Quite a bit 5.00= Very much	
432.	tchControl_t3_MEAN	Mean score of Teacher Job Stress Inventory Control 12MO	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
433.	tchControl_t4_MEAN	Mean score of Teacher Job Stress Inventory Control 18MO	Numeric, Scale 1.00= Very little 2.00= Some 3.00= Moderate 4.00= Quite a bit 5.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Social & Emotional Development Inventory

(Collected at t2, t3, t4; time 2 for years 2010-2011 did not collect this instrument)

Subscale(s) Items
 "Social & Emotional
 Development Inventory"-
 Collected at 6, 12, 18 MO
 Alpha Scores:
 BL: NA
 6MO: .906
 12MO: .940
 18MO: .948

No.	Name	Label	Value, Measurement & Type	File(s)
434.	SocEmo1	Have learned strategies to promote social-emotional	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
435.	SocEmo2	Have increased my comfort and confidence	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
436.	SocEmo3	Can identify strategies to build positive relationships	Numeric, Scale 1.00= Strongly disagree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	
437.	SocEmo4	Learned several strategies to design environments	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
438.	SocEmo5	Have increased awareness of levels of “pyramid model”	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
439.	SocEmo6	Learned new strategies to teach anger management	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
440.	SocEmo7	Increased understandings of the many relationships	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
441.	SocEmo8	Increased understanding of ways I respond differently	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
442.	SocEmo9	Able to develop a behavior support plan	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
443.	SocEmo10	Other things learned from consultation experience	String, Nominal Open-ended	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
444.	tchSEInventory_t2_MEAN	Mean score of Teacher Social & Emotional Inventory 6MO	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

445.	tchSEInventory_t3_MEAN	Mean score of Teacher Social & Emotional Inventory 12MO	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
446.	tchSEInventory_t4_MEAN	Mean score of Teacher Social & Emotional Inventory 18MO	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Teacher Feedback Survey

(Collected at t1, t2, t3, t4)

Subscale(s)
"Satisfaction Survey"-
Collected at 6, 12, 18 MO

Items
1-9

Alpha Scores:
BL: NA
6MO: .837
12MO: .785
18MO: .818

No.	Name	Label	Value, Measurement & Type	File(s)
447.	Tchsatis_t2_Mean	Mean score of Teacher Satisfaction Survey Qs 1-9 6MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
448.	Tchsatis_t3_Mean	Mean score of Teacher Satisfaction Survey Qs 1-9 12MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
449.	Tchsatis_t4_Mean	Mean score of Teacher Satisfaction Survey Qs 1-9 18MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
450.	Tchsatis_t2_sum	Sum score of Teacher Satisfaction Survey Qs 1-9 6MO	Numeric, Scale 1.00= Strongly agree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	
451.	Tchsatis_t3_sum	Sum score of Teacher Satisfaction Survey Qs 1-9 12 MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
452.	Tchsatis_t4_sum	Sum score of Teacher Satisfaction Survey Qs 1-9 18MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
453.	Tchsatis1	Good relationship w MHC	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
454.	Tchsatis2	Demonstrated respectful awareness	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
455.	Tchsatis3	Comfortable to talk with	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
456.	Tchsatis4	Not disruptive to daily operations	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
457.	Tchsatis5	MHC services improved quality of classroom environ	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
458.	Tchsatis6	Services help children w challenging behaviors	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

			4.00= Strongly agree	
459.	Tchsatis7	Services help families know how to cope with challenging behaviors	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
460.	Tchsatis8	Services help staff to feel less stress	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
461.	Tchsatis9	Services and approach are in need of improvement	Numeric, Scale 1.00= Strongly Disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
462.	tchsatisMHCHelpful	What does your MHC do that is most helpful for children and families?	String, Nominal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
463.	tchsatisSuggestions	What suggestions do you have to improve the quality of MHC?	String, Nominal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
464.	tchsatisENDINGservices	Why are you ending services?	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Teacher Closing Feedback Survey Items

(Collected at t2, t3, t4)

Subscale(s) Items
 "Closing Satisfaction Survey" 1-10
closing items -
 Collected at 6, 12, 18 MO *if consultation was ending*
 Alpha Scores:
 BL: NA
 6MO: .905
 12MO: .834
 18MO: .863

No.	Name	Label	Value, Measurement & Type	File(s)
465.	Tchimpact1	Emotional climate in classroom	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
466.	Tchimpact2	Staff-staff interactions	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
467.	Tchimpact3	Parent-staff interactions and communication	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
468.	Tchimpact4	My attitudes, beliefs, and knowledge about ECMH	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
469.	Tchimpact5	My relationships with children in my class	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
470.	Tchimpact6	Children's behavior	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014

471.	Tchimpact7	Utilization of other community mental health and family support resources	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
472.	Tchimpact8	Disciplinary practices	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
473.	Tchimpact9	This focus child's behavior has improved	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
474.	Tchimpact10	My relationship with this child has improved	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Teacher_Level_2010-2014, Teacher_Merged_2010-2014
475.	Tchimpactend_t2_mean	Mean score of Teacher ENDing Satisfaction Survey Qs 1-10 6MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
476.	Tchimpactend_t3_mean	Mean score of Teacher ENDing Satisfaction Survey Qs 1-10 12MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
477.	Tchimpactend_t4_mean	Mean score of Teacher ENDing Satisfaction Survey Qs 1-10 18MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
478.	Tchimpactend_t2_sum	Sum score of Teacher ENDing Satisfaction Survey Qs 1-10 6 MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

479.	Tchimpactend_t3_sum	Sum score of Teacher ENDING Satisfaction Survey Qs 1-10 12MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
480.	Tchimpactend_t4_sum	Sum score of Teacher ENDING Satisfaction Survey Qs 1-10 18 MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
481.	tchsatisENDINGservices	Why are you ending services?	String, Nominal Open-ended	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014

Classroom Instruments

Preschool Mental Health Climate Scale “PMHCS”

(Collected at t1, t2, t3, t4)

Items	Subscale(s)	23-31	“Staff-Child Interactions”
1-7	“Transitions”		Alpha Scores: BL: .949 6MO: .952 12MO: .512 18MO: .945
	Alpha Scores: BL: .937 6MO: .931 12MO: .919 18MO: .939		“Teaching Feelings & Problem Solving”
8-13	“Directions & Rules”		32-39 Alpha Scores: BL: .952 6MO: .951 12MO: .957 18MO: .946
	Alpha Scores: BL: .923 6MO: .927 12MO: .913 18MO: .940		“Ind. & Dev. Appropriate Pedagogy”
14-16	“Staff Awareness”		40-45 Alpha Scores: BL: .930 6MO: .830 12MO: .927 18MO: .918
	Alpha Scores: BL: .865 6MO: .845 12MO: .792 18MO: .834		“Child Interactions”
17-19	“Staff Affect”		46-50 Alpha Scores: BL: .933 6MO: .938 12MO: .907 18MO: .920
	Alpha Scores: BL: .690 6MO: .928 12MO: .927 18MO: .933		“Negative Indicators”
20-22	“Staff Cooperation”		1-9 Alpha Scores: BL: .869 6MO: .828 12MO: .778 18MO: .881
	Alpha Scores: BL: .930 6MO: .924 12MO: .904 18MO: .932		

Change scores for this measure were calculated by subtracting the earlier score from the latter score (i.e. 12 months minus baseline), as indicated in the following variable list.

No.	Name	Label	Value, Measurement & Type	File(s)
482.	chPMHCS_ChildInteractBLt2	Child interactions change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
483.	chPMHCS_ChildInteractBLt3	Child interactions change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
484.	chPMHCS_ChildInteractt2t3	Child interactions change score T2-T3	Numeric, Scale	MasterDataFile_2010-2014

485.	chPMHCS_DirectionsBLt2	Directions change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
486.	chPMHCS_DirectionsBLt3	Directions change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
487.	chPMHCS_Directionst2t3	Directions change score T3-T2	Numeric, Scale	MasterDataFile_2010-2014
488.	chPMHCS_IndDevelPedagBLt2	Individual and development appropriate pedagogy change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
489.	chPMHCS_IndDevelPedagBLt3	Individual and development appropriate pedagogy change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
490.	chPMHCS_IndDevelPedagt2t3	Individual and development appropriate pedagogy change score T2-T3	Numeric, Scale	MasterDataFile_2010-2014
491.	chPMHCS_NegativeBLt2	Negative change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
492.	chPMHCS_NegativeBLt3	Negative change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
493.	chPMHCS_Negativet2t3	Negative change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
494.	chPMHCS_StaffAffectBLt2	Staff Affect change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
495.	chPMHCS_StaffAffectBLt3	Staff Affect change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
496.	chPMHCS_StaffAffectt2t3	Staff Affect change score T2-T3	Numeric, Scale	MasterDataFile_2010-2014
497.	chPMHCS_StaffAwareBLt2	Staff Aware change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
498.	chPMHCS_StaffAwareBLt3	Staff Aware change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
499.	chPMHCS_StaffAwaret2t3	Staff Aware change score T3-T2	Numeric, Scale	MasterDataFile_2010-2014
500.	chPMHCS_StaffChildInterBLt2	Staff-child interactions change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
501.	chPMHCS_StaffChildInterBLt3	Staff-child interactions change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014

502.	chPMHCS_StaffChildIntert2t3	Staff-child interactions change score T2-T3	Numeric, Scale	MasterDataFile_2010-2014
503.	chPMHCS_StaffCoopBLt2	Staff Cooperation change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
504.	chPMHCS_StaffCoopBLt3	Staff Cooperation change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
505.	chPMHCS_StaffCoopt2t3	Staff Cooperation change score T2-T3	Numeric, Scale	MasterDataFile_2010-2014
506.	chPMHCS_TeachFeelingsBLt2	Teaching feelings change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
507.	chPMHCS_TeachFeelingsBLt3	Teaching feelings change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
508.	chPMHCS_TeachFeelingst2t3	Teaching feelings change score T2-T3	Numeric, Scale	MasterDataFile_2010-2014
509.	chPMHCS_TransitionsBLt2	Transitions change score T2-BL	Numeric, Scale	MasterDataFile_2010-2014
510.	chPMHCS_TransitionsBLt3	Transitions change score T3-BL	Numeric, Scale	MasterDataFile_2010-2014
511.	chPMHCS_Transitionst2t3	Transitions change score T3-T2	Numeric, Scale	MasterDataFile_2010-2014
512.	chPMHCStotalBLt2	PMHCS total change score BL – T2	Numeric, Scale	MasterDataFile_2010-2014
513.	chPMHCStotalBLt3	PMHCS total change score BL – T3	Numeric, Scale	MasterDataFile_2010-2014
514.	chPMHCStotalt2t3	PMHCS total change score T2 – T3	Numeric, Scale	MasterDataFile_2010-2014
515.	Classroom	Classroom code – did not use this variable after the first year of the program.	String, Nominal A-F	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014
516.	DateEntered (t1,t2,t3,t4)	Date (mm/dd/yyyy)	Numeric, Scale	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
517.	EarliestDatet1 (t1, t2, t3, t4)	Date (mm/dd/yyyy)	Numeric, Scale	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
518.	MeanAffectBL	Mean “Staff Affect” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes	MasterDataFile_2010-2014, Classroom_Level_2010-2014

			3.00= Moderately true 4.00= Often 5.00= Consistently true	
519.	MeanStaffAffect6	Mean “Staff Affect” Score at 6 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
520.	MeanAffect12	Mean “Staff Affect” Score at 12 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
521.	MeanAffect18	Mean “Staff Affect” Score at 18 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
522.	MeanChildInterBL	Mean “Child Interactions” Score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
523.	MeanChildInter6	Mean “Child Interactions” score at 6MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
524.	MeanChildInter12	Mean “Child Interactions” score at 12MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
525.	MeanChildInter18	Mean “Child Interactions” score at 18MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often	MasterDataFile_2010-2014, Classroom_Level_2010-2014

			5.00= Consistently true	
526.	MeanCoopBL	Mean “Staff Cooperation” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
527.	MeanCoop6	Mean “Staff Cooperation” Score at 6MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
528.	MeanCoop12	Mean “Staff Cooperation” Score at 12MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
529.	MeanCoop18	Mean “Staff Cooperation” Score at 18MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
530.	MeanDirandRulesBL	Mean “Directions & Rules” Score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
531.	MeanDirandRules6	Mean “Directions & Rules” Score at 6 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
532.	MeanDirandRules12	Mean “Directions & Rules” score at 12 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014

533.	MeanDirandRules18	Mean “Directions & Rules” score at 18 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
534.	MeanFeelProbSolveBL	Mean “Teaching Feelings & Problem-solving” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
535.	MeanFeelProbSolve6	Mean “Teaching Feelings & Problem-Solving” score at 6MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
536.	MeanFeelProbSolve12	Mean “Teaching Feelings & Problem-Solving” Score at 12MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
537.	MeanFeelProbSolve18	Mean “Teaching Feelings & Problem-Solving” Score at 18MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
538.	MeanNegativeBL	Mean “Negative Indicators” score at BL	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014
539.	MeanNegative6	Mean “Negative Indicators” score at 6 MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014
540.	MeanNegative12	Mean “Negative Indicators” score at 12 MO	Numeric, Scale	Classroom_Level_2010-2014

			1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	
541.	MeanNegative18	Mean “Negative Indicators” score at 18 MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014
542.	MeanPedagogyBL	Mean “Individualized & Development Appropriate Pedagogy” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
543.	MeanPedagogy6	Mean “Individualized & Development Appropriate Pedagogy” score at 6MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
544.	MeanPedagogy12	Mean “Individualized & Development Appropriate Pedagogy” score at 12MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
545.	MeanPedagogy18	Mean “Individualized & Development Appropriate Pedagogy” score at 18MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
546.	MeanStaffAwareBL	Mean “Staff Awareness” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
547.	MeanStaffAware6	Mean “Staff Awareness” Score at 6 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes	MasterDataFile_2010-2014, Classroom_Level_2010-2014

			3.00= Moderately true 4.00= Often 5.00= Consistently true	
548.	MeanStaffAware12	Mean “Staff awareness” score at 12MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
549.	MeanStaffAware18	Mean “Staff awareness” score at 18MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
550.	MeanStaffChildIntBL	Mean “staff-Child interactions” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
551.	MeanStaffChildInt6	Mean “Staff-Child Interactions” score at 6MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
552.	MeanStaffChildInt12	Mean “Staff-Child Interactions” Score at 12MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
553.	MeanStaffChildInt18	Mean “Staff-Child Interactions” Score at 18MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
554.	MeanTransBL	Mean “transitions” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often	MasterDataFile_2010-2014, Classroom_Level_2010-2014

			5.00= Consistently true	
555.	MeanTrans6	Mean “Transitions” Score at 6 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
556.	MeanTrans12	Mean “Transitions” score at 12 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
557.	MeanTrans18	Mean “Transitions” score at 18 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014, Classroom_Level_2010-2014
558.	Negative_PMHCS_Mean_t1	Mean “Negative Indicators” score at BL (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
559.	Negative_PMHCS_Mean_t2	Mean “Negative Indicators” score at 6 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
560.	Negative_PMHCS_Mean_t3	Mean “Negative Indicators” score at 12 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
561.	Negative_PMHCS_Mean_t4	Mean “Negative Indicators” score at 18 MO (PMHCS)	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014

562.	PMHCa1	Transitions between activities are smooth yet unregimented	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
563.	PMHCa2	Transitions are handled in a planned manner	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
564.	PMHCa3	Transitions are quick and flexible enough for the developmental level of the children	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
565.	PMHCa4	Prior to transitions, subsequent activities are set up and ready to go	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
566.	PMHCa5	During transitions, enough staff is present and helping	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
567.	PMHCa6	During transitions, teachers provide children individual support and flexibility as needed	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
568.	PMHCa7	During transitions, teachers actively interact with children in order to facilitate smooth transitions or continued learning	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
569.	PMHCb8	Staff encourages appropriate behavior	Numeric, Scale	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	
570.	PMHCb9	Staff expresses clear directions and behavioral expectations and provides appropriate follow-through on instructions	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
571.	PMHCb10	Staff consistently enforces classroom rules	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
572.	PMHCb11	Rules, directions, and expectations are developmentally appropriate	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
573.	PMHCb12	Staff uses positive classroom management techniques to manage children's behaviors	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
574.	PMHCb13	Staff uses redirection appropriately to manage challenging behaviors	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
575.	PMHCc14	Staff is aware of potential behavioral challenges before they escalate, and staff intervenes appropriately	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
576.	PMHCc15	Staff physically circulates around the room	Numeric, Scale 1.00= Never 2.00= Sometimes	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			3.00= Moderately true 4.00= Often 5.00= Consistently true	
577.	PMHCc16	Staff appears constantly aware of the entire class, even when working with smaller groups or individual students. Staff is able to attend to many activities and tasks simultaneously and shift focus of attention at ease	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
578.	PMHCd17	Staff seems to enjoy their job	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
579.	PMHCd18	Staff seems to be having fun, and appear to enjoy the children and/or teaching the children new skills	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
580.	PMHCd19	Staff is active and energetic, not lethargic	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
581.	PMHCe20	Staff members work well together	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
582.	PMHCe21	Staff members have distinct roles that are both complementary and flexible. They act like a team and share responsibilities well	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
583.	PMHCe22	Staff members appear to enjoy each other	Numeric, Scale 1.00= Never 2.00= Sometimes	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			3.00= Moderately true 4.00= Often 5.00= Consistently true	
584.	PMHCf23	Staff initiates conversations with children	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
585.	PMHCf24	Staff addresses children at eye level and in a clear and understandable manner	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
586.	PMHCf25	Staff actively listens to children with attention	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
587.	PMHCf26	Staff interactions with children are positive, without fussing or arguing	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
588.	PMHCf27	Staff interactions with children are affectionate and warm	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
589.	PMHCf28	Staff does or says things to help children feel accepted and special	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
590.	PMHCf29	Staff shows positive facial affect towards children	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			5.00= Consistently true	
591.	PMHCf30	Staff is respectful of children	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
592.	PMHCf31	Staff is fair to children. Staff does not repeatedly reprimand certain children for behaviors that others exhibit without comment	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
593.	PMHCg32	Staff capitalizes on opportunities to talk about feelings	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
594.	PMHCg33	Staff helps children label their own feelings	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
595.	PMHCg34	Staff helps children to express their feelings to others verbally, rather than by using physical means	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
596.	PMHCg35	Staff actively encourages/facilitates positive interactions between children	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
597.	PMHCg36	Staff uses a variety of positive methods (e.g., offering behavioral choices, encouraging good problem-solving skills, or modeling appropriate behaviors) to promote prosocial behaviors	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

598.	PMHCg37	Staff actively promotes children's use of language to prevent/negotiate conflicts	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
599.	PMHCg38	When conflicts arise, staff helps children devise their own solutions to peers conflicts	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
600.	PMHCg39	When conflicts arise, staff discusses with the children a variety of alternative solutions for their disagreements	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
601.	PMHCh40	Staff promotes learning through developmentally appropriate practices	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
602.	PMHCh41	Staff seems to know each child's developmental strengths and needs and individualizes expectations and interactions accordingly	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
603.	PMHCh42	Staff provides children with individualized support	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
604.	PMHCh43	Staff actively facilitates children's social development	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
605.	PMHCh44	Staff actively supports children's play	Numeric, Scale	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	
606.	PMHCh45	Activities are of an appropriate duration, pace, variability, and level of stimulation to maintain children's attention	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
607.	PMHCi46	Children appear to be happy and well adjusted	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
608.	PMHCi47	Children are involved, well behaved, cooperative, and attentive	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
609.	PMHCi48	Children interact well with staff	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
610.	PMHCi49	Children interact with peers in a way that shows mutual affiliation, concern, or affection	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
611.	PMHCi50	Children appear to be developing independence, creativity, and adaptive coping skills	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
612.	PMHCneg1	Negative does not help engage ch in play	Numeric, Scale 1.00= Never 2.00= Sometimes	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			3.00= Moderately true 4.00= Often 5.00= Consistently true	
613.	PMHCneg2	Negative unrealistic demands	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
614.	PMHCneg3	Negative imposes own solutions	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
615.	PMHCneg4	Negative shouts across the room	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
616.	PMHCneg5	Negative threatens children with consequences	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
617.	PMHCneg6	Negative humiliates or frightens	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
618.	PMHCneg7	Negative uses physical contact primarily to control behavior	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
619.	PMHCneg8	Negative noise level too high	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often	Classroom_Level_2010-2014, Classroom_Merged_2010-2014

			5.00= Consistently true	
620.	PMHCneg9	Negative visual stimulation too high or too low	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014, Classroom_Merged_2010-2014
621.	Total_PMHCS_Mean_t1	PMHCS mean of all subscales not including negative indicators BL	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
622.	Total_PMHCS_Mean_t2	PMHCS mean of all subscales not including natives indicators 6MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
623.	Total_PMHCS_Mean_t3	PMHCS mean of all subscales not including natives indicators 12MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
624.	Total_PMHCS_Mean_t4	PMHCS mean of all subscales not including natives indicators 18MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	MasterDataFile_2010-2014
625.	Total_Mean_t1	Mean of all subscales not including negative indicators BL	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014
626.	Total_Mean_t2	Mean of all subscales not including negative indicators 6MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014

627.	Total_Mean_t3	Mean of all subscales not including negative indicators time 12MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014
628.	Total_Mean_t4	Mean of all subscales not including negative indicators time 18MO	Numeric, Scale 1.00= Never 2.00= Sometimes 3.00= Moderately true 4.00= Often 5.00= Consistently true	Classroom_Level_2010-2014

Consultant Instruments

Consultant Background Questionnaire

(Collected during Consultant's New Employee Orientation or "NEO")

Job crafting is a new line of inquiry in ECE research that explores the nature of the workplace and the way people work in it. Job crafting refers to the way people make sense of and craft their work. This newer line of job crafting inquiry focuses not only on job satisfaction, but how individuals enact ECE work to improve the fit of their own understanding of the job and their own understanding of the work. For more information on Job Crafting in ECE see: (Leanna, Applebaum, & Shevchuk, 2009; Ryan & Lancaster, 2008; Whitebook & Ryan, 2011).

Items	Subscale(s)	Knowledge & Skill Inventory for Consultants "Personal Characteristics & Skills"
	"Job Craft"	13-16
1-6	Alpha Scales: BL: .647 6MO: NA 12MO: NA 18MO: NA	Alpha Scales: BL: .892 6MO: NA 12MO: NA 18MO: NA
Items	Subscale(s)	Knowledge & Skill Inventory for Consultants "Communication Skills"
	Knowledge & Skill Inventory for Consultants "Knowledge"	20-26
1-7	Alpha Scales: BL: .729 6MO: NA 12MO: NA 18MO: NA	Alpha Scales: BL: .888 6MO: NA 12MO: NA 18MO: NA
	Knowledge & Skill Inventory for Consultants "Systems Change"	Knowledge & Skill Inventory for Consultants "Collaborative Problem Solving"
	8-14	27-32
	Alpha Scales: BL: .744 6MO: NA 12MO: NA 18MO: NA	Alpha Scales: BL: .838 6MO: NA 12MO: NA 18MO: NA
		Knowledge & Skill Inventory for Consultants "Own Development"
		33-37
		Alpha Scales: BL: .826 6MO: NA 12MO: NA 18MO: NA

No.	Name	Label	Value, Measurement & Type	File(s)
629.	Agency	Agency	Numeric, Scale 1.00= SWHD	MasterDataFile_2010-2014, Consultant_Background_2010- 2014

			2.00= Blake 3.00= PCA 4.00= CFR 5.00= SUS 6.00= SHC	
630.	AofE1t1	Area of expertise: Direct therapy 0-5	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
631.	AofE2t1	Early intervention systems	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
632.	AofE3t1	Quality enhancement	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
633.	AofE4t1	Training/education for adults	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
634.	AofE5t1	ECE curriculum	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
635.	AofE6t1	Family support & adult service systems	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
636.	AofE7t1	Child care administrative practices	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
637.	AofE8t1	Relationships (Staff-children)	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
638.	AofE9t1	Relationships (Staff-Staff)	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
639.	AofE10t1	Relationships (Staff-families)	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014

640.	AofE11t1	Community resources	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
641.	AofE12t1	Crisis intervention	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
642.	AofE13t1	Understanding diverse cultures	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
643.	AofE14t1	Research, evaluation	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
644.	AofE15t1	Assessments & screening	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
645.	AofEother	Additional areas of expertise- please describe	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
646.	CASAcourts	Court advocate/CASA	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
647.	Casemanager	Social worker/case manager	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
648.	Ccdirector333	Child care director/administrator	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
649.	ccEIMHC	ECE and child care early intervention/special ed/MH consultation	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
650.	Cteacher	Pre-K teacher	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
651.	Consage	Consultant age	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Background_2010-2014

652.	ConsEducation	Education level	Numeric, Scale 1.00= Some high school 2.00= High school graduate/GED 3.00= Community college degree (AA) 4.00= Degree from a college/univ (BA) 5.00= Masters Degree 6.00= Doctoral degree 7.00= Other professional degree	MasterDataFile_2010-2014, Consultant_Background_2010-2014
653.	ConsEthnic	Consultant ethnicity	Numeric, Scale 1.00= Black/African American 2.00= Caucasian 3.00= Hispanic or Latino 4.00= Asian 5.00= Other	MasterDataFile_2010-2014, Consultant_Background_2010-2014
654.	ConsEthnicityOther	Consultant other ethnicity	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
655.	ConsLanguage	Languages spoken at home	Numeric, Scale 1.00= English 2.00= Spanish 3.00= Other 4.00= English/Spanish	MasterDataFile_2010-2014, Consultant_Background_2010-2014
656.	ConsLanguageOther	Other language spoken at home	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
657.	Conssex	Consultant gender	Numeric, Scale .00= Male 1.00= Female	MasterDataFile_2010-2014, Consultant_Background_2010-2014
658.	ConsultantID	Consultant ID (BL ID for focus child data in the "Master" file)	String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Background_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director_Background & Surveys_Merged_2010-2014, Director_Master_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12

				MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
659.	ConsultDirectServEC	Number of years providing services in field of early childhood, including consultation and direct service	Numeric, Ordinal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
660.	ConsultEC	Years providing consultation in the field of Early Childhood	Numeric, Ordinal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
661.	ConsultPlanA	Do you plan to be in your position as a consultant/mentor 1 year from now?	Numeric, Nominal .00= No 1.00= Yes 2.00= Maybe	MasterDataFile_2010-2014, Consultant_Background_2010-2014
662.	ConsultPlanB	Do you plan to be in your position as a consultant/mentor 2 years from now?	Numeric, Nominal .00= No 1.00= Yes 2.00= Maybe	MasterDataFile_2010-2014, Consultant_Background_2010-2014
663.	ConsultPlanC	Do you plan to be in your position as a consultant/mentor 5 years from now?	Numeric, Nominal .00= No 1.00= Yes 2.00= Maybe	MasterDataFile_2010-2014, Consultant_Background_2010-2014
664.	ConsultYrs	Years providing consultation/coaching/training	Numeric, Ordinal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
665.	DegreeTypeConsultant	Degree type consultant short codes	Numeric, Scale 1.00= Counseling psychology 2.00= MSW 3.00= Special education 4.00= Early childhood education 5.00= Med 6.00= Child Development & Family Studies 7.00= Marriage and family counseling 8.00= School psychology 9.00= Child psychology 10.00= Elementary education 11.00= Clinical psychology	MasterDataFile_2010-2014, Consultant_Background_2010-2014

			12.00= Applied developmental psychology 13.00= Community Counseling	
666.	DegreeTypeMA	Masters degree specialization	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
667.	DegreeTypeOther	Other professional degree	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
668.	DegreeTypePhD	Doctoral degree specialization	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
669.	DirectServEC	Have you ever provided direct services in the field of early childhood edu/dev/health?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
670.	DirectServECList	Please list job title(s) held in direct services	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Background_2010-2014
671.	Elemteacher	K-8 teacher/substitute teacher	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
672.	Evaluator	Evaluator/Child assessments	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
673.	Homevisitor	Home visitor	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
699.	JobCraft1	Degree of autonomy in the type of guidance you provide your directors/teachers.	Numeric, Scale 1.00= Low 2.00= Medium 3.00= High	Consultant_Background_2010-2014
700.	JobCraft2	Degree of autonomy in the content and type of materials/resources you will share w/ teachers/directors.	Numeric, Scale 1.00= Low 2.00= Medium 3.00= High	Consultant_Background_2010-2014
701.	JobCraft3	Degree of autonomy in your work schedule.	Numeric, Scale 1.00= Low 2.00= Medium	Consultant_Background_2010-2014

			3.00= High	
702.	JobCraft4	Degree of autonomy in the type of working relationship you create with your teachers/directors.	Numeric, Scale 1.00= Low 2.00= Medium 3.00= High	Consultant_Background_2010-2014
703.	JobCraft5	Degree of autonomy in determining the outcomes that define success for you and your teachers/directors.	Numeric, Scale 1.00= Low 2.00= Medium 3.00= High	Consultant_Background_2010-2014
704.	JobCraft6	Degree of autonomy in the amount of time you spend with your teachers/directors.	Numeric, Scale 1.00= Low 2.00= Medium 3.00= High	Consultant_Background_2010-2014
705.	KSI1t1	I understand the stages/phases of the consultation process.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
706.	KSI2t1	I understand the need to match possible consultation approaches and specific consultation settings, etc.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
707.	KSI3t1	I am able to discuss the purpose of consultation in the EC setting and the roles of consultant/consultee.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
708.	KSI4t1	I am familiar with the major areas of child development.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
709.	KSI5t1	I am familiar with disabilities and their impact on development.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree	Consultant_Background_2010-2014

			5.00= Strongly agree	
710.	KSI6t1	I can identify quality indicators in the child care center or home.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
711.	KSI7t1	I understand the early childhood and early intervention service system.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
712.	KSI8t1	I strive to understand the philo/theo perspective of EC program in which I am consulting.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
713.	KSI9t1	I am able to identify pos/neg effects that might result from efforts to change part of the program.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
714.	KSI10t1	I can implement strategies to empower individuals and systems to change when necessary.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
715.	KSI11t1	I am able to modify myths and attitudes that impede successful inclusion of children with disabilities.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
716.	KSI12t1	I am able to identify and link resources between early childhood teachers and other agencies.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014

717.	KSI13t1	I am respectful, open, caring in consultation interactions.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
718.	KSI14t1	I can establish/maintain a sense of rapport and mutual trust w/ persons involved in consultation.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
719.	KSI15t1	I maintain an enthusiastic attitude and positive self-concept throughout the consultation process.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
720.	KSI16t1	I respect divergent points of view, acknowledging the right to hold different views/act in accordance w/ convictions.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
721.	KSI20t1	I communicate clearly and effectively in oral and written form.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
722.	KSI21t1	I use active listening and responding skills.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
723.	KSI22t1	I am perceptive in grasping/validating stated and unstated meanings and affect in communication.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014

724.	KSI23t1	I am able to elicit information from persons involved in the consultation process.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
725.	KSI24t1	I enable others to examine their viewpoints of a situation/stated problem and to consider other possible views.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
726.	KSI25t1	I manage conflict skillfully throughout the consultation process to maintain collaborative relationships.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
727.	KSI26t1	I am reinforcing of others involved in the consultation process.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
728.	KSI27t1	I can identify/clarify problems and needs using a variety of data.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
729.	KSI28t1	I pursue collaborative "brainstorming".	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
730.	KSI29t1	I integrate feasible goals and objectives into a plan of action that includes consultees as equal partners.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
731.	KSI30t1	I elicit information to evaluate the effectiveness of the	Numeric, Scale	Consultant_Background_2010-2014

		planned activities and interventions.	1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	
732.	KSI31t1	I provide info from my own area of expertise when needed by others w/o overwhelming/failing to acknowledge others' expertise.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
733.	KSI32t1	I recognize and respond appropriately to the belief systems of others involved in the consultation process.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
734.	KSI33t1	I maintain a high standard of ethics related to such issues as confidentiality, boundaries, consultation efficacy.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
735.	KSI34t1	I am able to assess my own effectiveness by using children's progress, parent and staff feedback, and self-rating.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
736.	KSI35t1	I request and accept constructive feedback and suggestions for improvement.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
737.	KSI36t1	I am able to make changes based on this feedback.	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	Consultant_Background_2010-2014
738.	KSI37t1	I seek professional development through conferences, workshops,	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree	Consultant_Background_2010-2014

		meetings, individual study and reading.	3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	
739.	Mean_Basic_Knowledge	Mean of basic knowledge Qs 1-7 in knowledge & skill inventory at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Background_2010-2014
740.	Mean_CollProblem_Solving	Mean of Coll Problem Solving Qs 27-32 in Knowledge & Skill Inventory at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Background_2010-2014
741.	Mean_Communication_Skills	Mean of comm skills Qs 20-26 in knowledge & skill inventory at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Background_2010-2014
742.	Mean_JobCraft	Mean score of 6 job craft variables at BL	Numeric, Scale 1.00= Low 2.00= Medium 3.00= High	MasterDataFile_2010-2014, Consultant_Background_2010-2014
743.	Mean_Own_Development	Mean of own development Qs 33-37 in knowledge & skill inventory at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Background_2010-2014
744.	Mean_Personal_Skills	Mean of personal skills Qs 13-16 in knowledge & skill inventory at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Background_2010-2014
745.	Mean_System_Change	Mean of system change Qs 8-12 in knowledge & skill inventory at BL	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree somewhat 4.00= Agree 5.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Background_2010-2014

746.	Schoolcounselor	School counselor/school psychologist	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
747.	Specedteacher	Special education teacher/reading specialist K-8	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
748.	Supervisor333	MH supervisor	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
749.	Teachertrainer	Trainer teacher and/or parents	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014
750.	Therapist	Therapist/counselor	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Background_2010-2014

Consultant Feedback Form

(Collected at t1, t2, t3, t4)

Subscale(s)

Items

Consultant Feedback "Teacher Characteristics"

1-4

Alpha Scales:

BL: .847

6MO: .878

12MO: .855

18MO: .811

Consultant Feedback "Classroom Characteristics"

5-9

Alpha Scales:

BL: .881

6MO: .868

12MO: .864

18MO: .902

Collected at 6, 12, 18MO:

Consultant Feedback "Director/ Admin Support"

14-17

Alpha Scales:

BL: .847

6MO: .878

12MO: .855

18MO: .811

Consultant Feedback "Relationship With Teacher"

18-20

Alpha Scales:

BL: NA

6MO: .786

12MO: .746

18MO: .671

No.	Name	Label	Value, Measurement & Type	File(s)
751.	AddResources21at2	Topical information about ECE, MH, CD, etc.	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

752.	AddResources21at3	Topical information about ECE, MH, CD, etc	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
753.	AddResources21at4	Topical information about ECE, MH, CD, etc.	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
754.	AddResources21bt2	Community resources and referrals	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
755.	AddResources21bt3	Community resources and referrals	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
756.	AddResources21bt4	Community resources and referrals	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
757.	AddResources21ct2	Consultation and advice from peers and co-workers	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
758.	AddResources21ct3	Consultation and advice from peers and co-workers	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
759.	AddResources21ct4	Consultation and advice from peers and co-workers	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
760.	AddResources21othert2	Other (please describe)	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
761.	AddResources21othert3	Other (please describe)	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
762.	AddResources21othert4	Other (Please describe)	Numeric, Ordinal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
763.	ConsultantID_BL	Consultant ID Baseline from Feedback Data	String, Nominal	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

764.	ConsultantID_6	Consultant ID 6 months from Feedback Data	String, Nominal	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
765.	ConsultantID_12	Consultant ID 12 months from Feedback Data	String, Nominal	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
766.	ConsultantID_18	Consultant ID 18 months from Feedback Data	String, Nominal	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
767.	CpcsClassQ5	Teacher:child ratios	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
768.	CpcsClassQ6	Group sizes	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
769.	CpcsClassQ7	Curricula	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
770.	CpcsClassQ8	Turn-over rates	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
771.	CpcsClassQ9	Overall level of staff's training	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014

772.	CpcsTchQ1	Teacher's knowledge about children and quality in ECE.	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
773.	CpcsTchQ2	Teacher's skills re prevention promotion of SE well-being.	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
774.	CpcsTchQ3	Teacher's beliefs re the meaning of children's behavior.	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
775.	CpcsTchQ4	Teacher's attitudes and expectations about the consultation process.	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	Consultant_Feedback_2010-2014
776.	DAS14	Director able to provide resources as needed so tch could implement SS	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree 4.00= Strongly agree	Consultant_Feedback_2010-2014
777.	DAS15	Director able to help find coverage when needed	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree 4.00= Strongly agree	Consultant_Feedback_2010-2014
778.	DAS16	Director supportive of changes	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree	Consultant_Feedback_2010-2014

			3.00= Agree 4.00= Strongly agree	
779.	DAS17	Director seemed involved and interested in process w teacher	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree 4.00= Strongly agree	Consultant_Feedback_2010-2014
780.	DescribeExpulChang13at2	Describe change in expulsion/suspension practices	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
781.	DescribeExpulChang13at3	Describe change in expulsion/suspension practices	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
782.	DescribeExpulChang13at4	Describe change in expulsion/suspension practices	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
783.	DescribeStrChangest2	Describe changes to structural environment	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
784.	DescribeStrChangest3	Describe changes to structural environment	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
785.	DescribeStrChangest4	Describe changes to structural environment	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
786.	ExpulsionChang13t2	Observed a change in expulsion/suspension practices?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
787.	ExpulsionChang13t3	Observed a change in expulsion/suspension practices?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
788.	ExpulsionChang13t4	Observed a change in expulsion/suspension practices?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
789.	FocusChild11at2	How long did you work with teacher & FC before child left?	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
790.	FocusChild11at3	How long did you work with teacher & FC before child left?	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

791.	FocusChild11at4	How long did you work with teacher & FC before child left?	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
792.	FocusChild11bt2	New focus child?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
793.	FocusChild11bt3	New focus child?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
794.	FocusChild11bt4	New focus child?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
795.	FocusChild11ct2	How long has new focus child been with teacher?	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
796.	FocusChild11ct3	How long has new focus child been with teacher?	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
797.	FocusChild11ct4	How long has new focus child been with teacher?	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
798.	FocusChild11t2	Did focus child leave the classroom?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
799.	FocusChild11t3	Did focus child leave the classroom?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
800.	FocusChild11t4	Did focus child leave the classroom?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
801.	MajorChangest2	Were there major changes to structural features?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
802.	MajorChangest3	Were there major changes to structural features?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
803.	MajorChangest4	Were there major changes to structural features?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

804.	Mean_Consimpact_6	Mean score of consultation impact-ending services at 6MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
805.	Mean_Consimpact_12	Mean score of consultation impact-ending services at 12MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
806.	Mean_Consimpact_18	Mean score of consultation impact-ending services at 18MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
807.	Mean_CpcsClass_BL	Mean score of Classroom Characteristics Q5-9 at BL (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
808.	Mean_CpcsClass_6	Mean score of Classroom Characteristics Q5-9 at 6MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
809.	Mean_CpcsClass_12	Mean score of Classroom Characteristics Q5-9 at 12MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
810.	Mean_CpcsClass_18	Mean score of Classroom Characteristics Q5-9 at 18MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

			4.00= Extremely comfortable	
811.	Mean_CpcsTch_BL	Mean score of teacher characteristics Q1-4 at BL (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
812.	Mean_CpcsTch_6	Mean score of Teacher Characteristics Q1-4 at 6MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
813.	Mean_CpcsTch_12	Mean score of Teacher Characteristics Q1-4 at 12MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
814.	Mean_CpcsTch_18	Mean score of Teacher Characteristics Q1-4 at 18MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Not at all comfortable 2.00= Somewhat comfortable 3.00= Comfortable 4.00= Extremely comfortable	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
815.	Mean_DAS_6	Mean score of Director/Admin Support Q14-17 at 6MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree 4.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
816.	Mean_DAS_12	Mean score of Director/Admin Support Q14-17 at 12MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree 4.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

817.	Mean_DAS_18	Mean score of Director/Admin Support Q14-17 at 18MO (Consultant Professional Comfort Scales)	Numeric, Scale 1.00= Strongly disagree 2.00= Disagree 3.00= Agree 4.00= Strongly agree	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
818.	Mean_Relate_Feedback_6	Mean score of Relationship with Teacher Q18-20 at 6MO (Consultant Professional Comfort Scales)	Numeric, Input	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
819.	Mean_Relate_Feedback_12	Mean score of Relationship with Teacher Q18-20 at 12MO (Consultant Professional Comfort Scales)	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
820.	Mean_Relate_Feedback_18	Mean score of Relationship with Teacher Q18-20 at 18MO (Consultant Professional Comfort Scales)	Numeric, Scale	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
821.	OtherDescrt2	Description of OTHER Additional Resources	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
822.	OtherDescrt3	Description of OTHER additional resources	String, Nominal Open-ended	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
823.	OtherDescrt4	Description of OTHER additional resources	String, Nominal Inclusion, Technical Assistance Lie NAEYC, Quality First, Licensing Materials QFC collaboration Supervision	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
824.	RelateFeedback18	Quality of relationship (Scale of 1-10)	Numeric, Scale	Consultant_Feedback_2010-2014
825.	RelateFeedback19	Feeling that you're making a difference (Scale of 1-10)	Numeric, Scale	Consultant_Feedback_2010-2014
826.	RelateFeedback20rev	"Dread" item reversed - use the reversed score in analyses	Numeric, Nominal Open-ended	Consultant_Feedback_2010-2014
827.	TeacherChng12t2	Did teacher change classrooms w/in 6mo period?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

828.	TeacherChng12t3	Did teacher change classrooms w/in 6MO period?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014
829.	TeacherChng12t4	Did teacher change classrooms w/in 6MO period?	Numeric, Scale 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Consultant_Feedback_2010-2014

Consultant Closing Feedback Form Items

(Collected at t2, t3, t4 when a Consultant was "Closing" a site)

Subscale(s) Items
 Impact of Consultation 1-10
 Collected at 6, 12, 18MO *if consultation was ending services*
 Alpha Scales:
 BL: NA
 6MO: .857
 12MO: .803
 18MO: .852

No.	Name	Label	Value, Measurement & Type	File(s)
830.	consimpact1	Emotional climate in classroom	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
831.	consimpact2	Staff-staff interactions	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
832.	consimpact3	Parent-staff interactions and communication	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
833.	consimpact4	My attitudes, beliefs and knowledge about ECMH	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
834.	consimpact5	My relationships with children in my class	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
835.	consimpact6	Children's behavior	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014

836.	consimpact7	Utilization of other community mental health and family support resources	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
837.	consimpact8	Disciplinary practices	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
838.	consimpact9	This focus child's behavior has improved	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014
839.	consimpact10	Teacher-child relationship has improved	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Consultant_Feedback_2010-2014

Director and Program Instruments

Director Background Survey

(Collected at t1 or whenever there was a change of director at a site)

No.	Name	Label	Value, Measurement & Type	File(s)
840.	Age	Age	Numeric, Scale	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014
841.	Badegree	Bachelor's degree	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014
842.	dateDirectorSurvey	Date data collected (mm/dd/yyyy) (director survey)	Numeric, Scale	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
843.	DirectorID	ID of the director at BL	String, Nominal	MasterDataFile_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
844.	dirOtherEthndesc	Describe director's "other" ethnicity	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014
845.	Ecesht	ECE semester hours time 1	Numeric, Scale	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014
846.	Educ	Highest level of education completed	Numeric, Ordinal .00= Some high school 1.00= High school graduate/GED 2.00= AA in Ch Dev or related field 3.00= BA 4.00= MA/MS 5.00= PhD/EDD 6.00= other	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014
847.	Ethnicity	Ethnicity	Numeric, Scale .00= Caucasian 1.00= Latina 2.00= African American	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014

			3.00= Native American 4.00= Asian 5.00= Other	
848.	Homebased	Homebased/Family Child Care program?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
849.	Madegreet1	Master's degree	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Background&Surveys_Mer ged_2010-2014, Director_Master_2010-2014
850.	Mgntexp	Management experience time 1 (in years)	Numeric, Scale	MasterDataFile_2010-2014, Director_Background&Surveys_Mer ged_2010-2014, Director_Master_2010-2014

Provider Background Information "PBI"

(Collected at t1, just one time through out the "life" of consultation)

No.	Name	Label	Value, Measurement & Type	File(s)
851.	Accreditation	Ever been nationally accredited?	Numeric, Scale .00= No 1.00= Yes 3.00= In process	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
852.	AppIID	Application ID	String/Numeric, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director_Background&Surveys_Mer ged_2010-2014, Director_Feedback_Level_2010- 2014, Director_Master_2010-2014, PBI_Merged_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
853.	childothrEthnicity	Description of children's "other" ethnicity	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014

854.	Daysperyear	Days per year	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
855.	Describehealth	Describe health care needs	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
856.	DEssubsidy	Number of children who receive DES subsidy	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
857.	Expelled	Number of children expelled within the past 6 months	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
858.	Familyincome	Family income estimation	Numeric, Ordinal 1.00= Mostly low income 2.00= Mostly low to mid income 3.00= Mostly middle income 4.00= Evenly mixed 5.00= Mostly upper income	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
859.	fulltimestaff	Number of full-time staff serving children 0-5 years old	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
860.	Healthcareneed	Number of children with special health care need	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
861.	Hours	Hours of operation	Numeric, Scale 1.00= Full-day 2.00= Half-day 3.00= Extended care	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
862.	IEPorIFSP	Number of children with IEP or IFSP	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
863.	Lunchprogram	Participate in school lunch program?	Numeric, Nominal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
864.	Mgmtsh	Management coursework time 1	Numeric, Scale	MasterDataFile_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Master_2010-2014,
865.	NAEYC	NAEYC accredited?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014

866.	Newstaff	Total number of new staff in past 12 months	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
867.	Numberclassrooms	Number of classrooms 0-5	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
868.	Otheraccreditation	Other accreditation (describe)	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
869.	otherLangdescr	Describe language	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
870.	Otherlanguages	Number of children with other primary languages	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
871.	Otherprogram	Other quality enhancement program (describe)	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
872.	Partimestaff	Number of part-time staff serving children 0-5 years old	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
873.	Percentafam	Percent African American children	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
874.	Percentasian	Percent Asian children	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
875.	percentHawaiiin	Percent Hawaiian	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
876.	Percentlatino	Percent Latino children	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
877.	Percentmulti	Percent multi racial/multi ethnic children	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
878.	Percentnativeam	Percent Native American children	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
879.	Percentother	Percent other	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014

880.	Percentwhite	Percent white children	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
881.	Primarylanguage	Primary language used for instruction	Numeric, Scale 1.00= English 2.00= Spanish 3.00= Both 4.00= Other	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
882.	Program_nativeamerican	Number of children primary language Native American in program	Numeric, Scale	MasterDataFile_2010-2014; <i>variable listed as "nativeamerican" in the following files:</i> Director_Master_2010-2014, PBI_Merged_2010-2014
883.	Program_spanish	Number of children primary language Spanish in program	Numeric, Scale	MasterDataFile_2010-2014; variable listed as "spanish" in the following files: Director_Master_2010-2014, PBI_Merged_2010-2014
884.	Qualityfirst	In Quality First/quality improvement?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
885.	Qualitytype	Type of Quality Improvement description	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
886.	Region	Region code	String, Nominal A= Central Pima B= Pinal C= North Pima D= Gila E= Central Phoenix F= Yuma G= Southeast Maricopa H= South Phoenix I= North Phoenix J= NW Maricopa K= Yavapai L= NE Maricopa M= Central Maricopa N= SRPM	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Classroom_Level_2010-2014, Classroom_Merged_2010-2014, Consultant_Background_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
887.	Schooldistrict	Part of school district	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
888.	Sex	Gender	Numeric, Scale	MasterDataFile_2010-2014, Director_Background&Surveys_Mer

			0.00= Male 1.00= Female	ged_2010-2014, Director_Master_2010-2014
889.	Spectarget	Target any specific populations?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
890.	SPSSCenterID	Center ID (G1B, A2E)	String, Nominal	MasterDataFile_2010-2014, Child_Level_2010-2014, Child_Merged_2010-2014, Consultant_Feedback_2010-2014, Teacher_Level_2010-2014, Teacher_Merged_2010-2014, Director_Background&Surveys_Mer ged_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014, Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
891.	Suspended	Number of children suspended within the past 6 months	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
892.	TA	Other Technical Assistance or support?	Numeric, Scale .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
893.	Targetdescrip	Target other description	String, Nominal Open-ended	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
894.	Targetteen	Target teen parents?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
895.	Targetfoster	Target foster care children?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
896.	Targethomeless	Target homeless children?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
897.	Targetother	Target other?	Numeric, Nominal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014

898.	Targettribal	Target tribal children?	Numeric, Nominal .00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
899.	Targetspcneeds	Target children with special needs?	Numeric, Nominal 0.00= No 1.00= Yes	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
900.	Totalchildren	Average daily attendance	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
901.	Turnover	Turnover in past year	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
902.	Yearsoperate	Number of years in operation (Provider Background Information)	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014
903.	Yrsdirector	Number of years director at site	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014, PBI_Merged_2010-2014

Consultation Activities – Program/Director Level

(Collected administratively in the internal Smart Support database)

904.	Program_ConsultParents_Sum	Parent consultation sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
905.	Program_DirectorConsult_Sum	Director/Consultant one on one consultation time sum at the program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
906.	Program_EducationSupportParents_Sum	MHC training with parents sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
907.	Program_ModeledInteraction_Sum	Modeling sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
908.	Program_ObsClass_Sum	Class observation sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014

909.	Program_ObsIndividualChild_Sum	Observe individual child sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
910.	Program_PBSP_Sum	The number of PBS plans that consultant worked on sum at the program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
911.	Program_TeacherConsult_Sum	Teacher/Consultant one on one consultation time sum at the program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
912.	Program_TeacherLGCConsult_Sum	Large group consultation sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
913.	Program_TeacherPhoneConsult_Sum	Phone consultation sum at the program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
914.	Program_TeacherSGConsult_Sum	Small group consultation sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
915.	Program_TrainStaff_Sum	Staff training with consultant sum at program/director level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
916.	Program_Visit_Ave_Hours	Average time consultant spent with director per visit from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
917.	Program_Total_Hours	Sum of the total hours consultant spent with Director from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
918.	Program_Total_Visits	Sum of total visits at Program level from administrative data.	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014

Workplace Rating Scale for the Director, aka Organizational Climate or “OC”

(Collected at t1, t2, t3, t4; was no longer collected for directors during the years 2013 to 2014)

Subscale(s)
OC

Items
1-8

No.	Name	Label	Value, Measurement & Type	File(s)
919.	Oc1t1y2	Reflection & thinking (Organizational Climate, Carter & Curtis)	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
920.	Oc2t1y2	Vision building & innovation	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
921.	Oc3t1y2	Respond to needs	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
922.	Oc4t1y2	Working conditions to promote quality	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
923.	Oc5t1y2	Proactive regarding diversity	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
924.	Oc6t1y2	Creativity problems	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
925.	Oc7t1y2	Collegiality and collaboration	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014
926.	Oc8t1y2	Staff decision making	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014

927.	OC1	reflection & thinking (Organizational Climate, Carter & Curtis) Time 1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
928.	OC2	vision building & innovation T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
929.	OC3	respond to needs T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
930.	OC4	working conditions to promote quality T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
931.	OC5	proactive regarding diversity T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
932.	OC6	creativity problems T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
933.	OC7	collegiality and collaboration T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
934.	OC8	staff decision making T1	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Background&Surveys_Merged_2010-2014
935.	Oct1_mean	Mean of baseline Organizational Climate Qs 1-8– we only ran mean scores at time 1 because we stopped collecting this instrument for directors	Numeric, Scale 1.00= Stormy skies 2.00= Cloudy 3.00= Sunny skies	Director_Master_2010-2014, MasterDataFile_2010-2014

Director Tasks & Responsibilities for the Director “DTR”

(Collected at t1, t2, t3, t4; was no longer collected for directors during the years 2013 to 2014)

Subscale(s)
DTR1

Items
1-6

DTR2

Items
1-6

No.	Name	Label	Value, Measurement & Type	File(s)
936.	Dtr1_t1_Mean	Director's score for Director Tasks & Responsibilities section 1 T1 – we only ran mean scores at time 1 because we stopped collecting this instrument for directors	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
937.	Dtr2_t1_Mean	Director's score for Director Tasks & Responsibilities section 2 T1– we only ran mean scores at time 1 because we stopped collecting this instrument for directors	Numeric, Scale	MasterDataFile_2010-2014, Director_Master_2010-2014
938.	dtr1a	How often do you -- seek feedback (Durst,2006) Time 1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
939.	dtr1b	offer assistance T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
940.	dtr1c	available for curriculum ideas T1	Numeric, Scale .00= Never	Director_Background&Surveys_Merged_2010-2014

			1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	
941.	dtr1d	support staff w/ parents T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
942.	dtr1e	offer listening & problem solving T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
943.	dtr1f	assist staff w/ conflict T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
944.	dtr2a	How often does staff -- attend formal staff meetings T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week	Director_Background&Surveys_Merged_2010-2014

			4.00= A few times a week 5.00= Every day	
945.	dtr2b	have formal discussions T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
946.	dtr2c	receive written memos/notices/emails about center issues T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
947.	dtr2d	have individual meetings with director T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
948.	dtr2e	attend in center presentations or workshops T1	Numeric, Scale .00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	Director_Background&Surveys_Merged_2010-2014
949.	dtr2f	have opportunity to discuss children	Numeric, Scale	Director_Background&Surveys_Merged_2010-2014

			.00= Never 1.00= About once a month 2.00= A few times a month 3.00= About once a week 4.00= A few times a week 5.00= Every day	
--	--	--	---	--

Director Feedback Survey

(Collected at t2, t3, t4, but only collected every 6 months by the director if there was more than one teacher being served at a site)

Subscale(s)
Satisfaction Survey-
Collected at 6, 12, 18MO

Items
1-9

No.	Name	Label	Value, Measurement & Type	File(s)
950.	Date	Date data collected (mm/dd/yyyy) (Director Survey)	Date	Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
951.	Dirsatis_t2_mean	Mean of Director Satisfaction Survey questions 1-9 at 6MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
952.	Dirsatis_t3_mean	Mean of Director Satisfaction Survey questions 1-9 at 12MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
953.	Dirsatis_t4_mean	Mean of Director Satisfaction Survey questions 1-9 at 18MO	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014

954.	Dirsatis_t2_sum	Sum of Director Satisfaction Survey questions 1-9 at 6MO	Numeric, Scale	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
955.	Dirsatis_t3_sum	Sum of Director Satisfaction Survey questions 1-9 at 12MO	Numeric, Scale	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
956.	Dirsatis_t4_sum	Sum of Director Satisfaction Survey questions 1-9 at 18MO	Numeric, Scale	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
957.	dirsatis1	Good relationship w MHC (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
958.	dirsatis2	Demonstrated respectful awareness (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
959.	dirsatis3	Comfortable to talk with (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
960.	dirsatis4	Not disruptive to daily operations (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
961.	dirsatis5	MHC services improved quality of classroom environ (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
962.	dirsatis6	Services help children w challenging behaviors (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014

			4.00= Strongly agree	
963.	dirsatis7	Services help families know how to cope with challenging behaviors (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
964.	dirsatis8	Services help staff to feel less stress (Dir Satis.)	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
965.	dirsatis9	Services and approach are in need of improvement (Dir Satis.)	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014 (t4 only), Director_Master_2010-2014
966.	Dirsatis1t2_mean	Good relationship w MHC (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
967.	Dirsatis1t3_mean	Good relationship w MHC (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
968.	Dirsatis2t2_mean	Demonstrated respectful awareness (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
969.	Dirsatis2t3_mean	Demonstrated respectful awareness (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014

970.	Dirsatis3t2_mean	Comfortable to talk with (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
971.	Dirsatis3t3_mean	Comfortable to talk with (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
972.	Dirsatis4t2_mean	Not disruptive to daily operations (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
973.	Dirsatis4t3_mean	Not disruptive to daily operations (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
974.	Dirsatis5t2_mean	MHC services improved quality of classroom environ (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
975.	Dirsatis5t3_mean	MHC services improved quality of classroom environ (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
976.	Dirsatis6t2_mean	Services help children w challenging behaviors (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
977.	Dirsatis6t3_mean	Services help children w challenging behaviors	Numeric, Scale	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014

		(Dir Satis.))_mean by applID	1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	
978.	Dirsatis7t2_mean	Services help families know how to cope with challenging behaviors (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
979.	Dirsatis7t3_mean	Services help families know how to cope with challenging behaviors (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
980.	Dirsatis8t2_mean	Services help staff to feel less stress (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
981.	Dirsatis8t3_mean	Services help staff to feel less stress (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly disagree 2.00= Somewhat disagree 3.00= Somewhat agree 4.00= Strongly agree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
982.	Dirsatis9t2_mean	Services and approach are in need of improvement (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
983.	Dirsatis9t3_mean	Services and approach are in need of improvement (Dir Satis.))_mean by applID	Numeric, Scale 1.00= Strongly agree 2.00= Somewhat agree 3.00= Somewhat disagree 4.00= Strongly disagree	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014
984.	dirsatisEachTeacher	How did consultant work differently with each teacher?	String, open-ended	Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director

				18 MO Open Ended Survey Questions_2010-2014
985.	dirsatisMHCHelpful	What does your MHC do that is most helpful for children and families? (Dir Satis.)	String, open-ended	Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014
986.	dirsatisSuggestions	What suggestions do you have to improve the quality of MHC? (Dir Satis.)	String, open-ended	Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014

Director Closing Feedback Survey Items

(Collected at t2, t3, t4, but only collected once by the director if the site was ending services with the program)

Subscale(s) Items
Ending Satisfaction Survey 1-8
Closing Items-
Collected at 6, 12, 18MO *if consultation was ending services*

No.	Name	Label	Value, Measurement & Type	File(s)
987.	dirimpact1end	Emotional climate in classroom	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
988.	dirimpact2end	Staff-staff interactions	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
989.	dirimpact3end	Parent-staff interactions and communication	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
990.	dirimpact4end	My attitudes, beliefs and knowledge about ECMH	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014

991.	dirimpact5end	My relationships with children in my class	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
992.	dirimpact6end	Children's behavior	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
993.	dirimpact7end	Utilization of other community mental health and family support resources	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
994.	dirimpact8end	Disciplinary practices	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
995.	Dirimpact_t2_mean	Mean of Director Satisfaction ENDING Survey questions 1-8 at 6MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
996.	Dirimpact_t3_mean	Mean of Director Satisfaction ENDING Survey questions 1-8 at 12MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
997.	Dirimpact_t4_mean	Mean of Director Satisfaction ENDING Survey questions 1-8 at 18MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014, Director_Feedback_Level_2010-2014
998.	Dirimpact_t2_sum	Sum of Director Satisfaction ENDING Survey questions 1-8 at 6MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014
999.	Dirimpact_t3_sum	Sum of Director Satisfaction ENDING	Numeric, Scale	MasterDataFile_2010-2014

		Survey questions 1-8 at 12MO	1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	
1000.	Dirimpact_t4_sum	Sum of Director Satisfaction ENDING Survey questions 1-8 at 18MO	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	MasterDataFile_2010-2014
1001.	Dirimpact1endt2_mean	Emotional climate in classroom_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1002.	Dirimpact1endt3_mean	Emotional climate in classroom_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1003.	Dirimpact2endt2_mean	Staff-staff interactions_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1004.	Dirimpact2endt3_mean	Staff-staff interactions_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1005.	Dirimpact3endt2_mean	Parent-staff interactions and communication_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1006.	Dirimpact3endt3_mean	Parent-staff interactions and communication_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1007.	Dirimpact4endt2_mean	My attitudes, beliefs, and knowledge about ECMH_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014

			3.00= Somewhat 4.00= Very much	
1008.	Dirimpact4endt3_mean	My attitudes, beliefs, and knowledge about ECMH_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1009.	Dirimpact5endt2_mean	My relationships with children in my class_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1010.	Dirimpact5endt2_mean	My relationships with children in my class_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1011.	Dirimpact6endt2_mean	Children's behavior_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1012.	Dirimpact6endt3_mean	Children's behavior_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1013.	Dirimpact7endt2_mean	Utilization of other community mental health and family support resources_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1014.	Dirimpact7endt3_mean	Utilization of other community mental health and family support resources_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1015.	Dirimpact8endt2_mean	Disciplinary practices_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014

1016.	Dirimpact8endt3_mean	Disciplinary practices_mean by applID	Numeric, Scale 1.00= No change 2.00= A little change 3.00= Somewhat 4.00= Very much	Director_Background&Surveys_Merged_2010-2014, Director_Feedback_Level_2010-2014, Director_Master_2010-2014
1017.	dirsatisENDINGservices	Why are you ending services?	String, open-ended	Director 6 MO Open Ended Survey Questions_2010-2014, Director 12 MO Open Ended Survey Questions_2010-2014, Director 18 MO Open Ended Survey Questions_2010-2014

Working Model of the Child Interview – Teachers’ Negative Attributions of the Focus Child

As one of its innovative practices, Smart Support Mental Health Consultants conducted the Working Model Child Interview (WMCI) during the initial weeks of consultation (Zeanah, Benoit, & Barton, 1993; adapted with permission by Steier, 2010). During the WMCI protocol, teachers were instructed to reflect on their relationship with the ‘focus child.’ That is, teachers discussed their relationship with and perceptions of the child that was selected by the director, teacher and consultant to be the focus of the Smart Support intervention conversations and evaluation.

Only one aspect of the Smart Support WMCI protocol was included as part of our evaluation. This included teachers’ descriptions of the (focus) child through the provision of five adjectives (“Please give me 5 words that describe [the focus child]”), and teachers’ descriptions of their relationship with the (focus) child through the provision of an additional five adjectives (“Please give me 5 words that describe your relationship with [the focus child]”). Though the WMCI is primarily a clinical tool, consultants were instructed to record and turn in the two sets of adjectives describing the child and the teacher’s relationship with the child. The WMCI protocol was then repeated after six months of Smart Support services and then again after 12 months of Smart Support services. Our working hypothesis was that the valence of the adjectives would change over time and would be associated with other variables in the evaluation.

In order to develop a coding scheme to “score” each set of adjectives, the evaluation team conducted a literature review of the WMCI, and discovered a coding scale (*Maternal Attributions Rating Scale*) that made use of the adjectives collected during the WMCI protocol. The coding scale was developed by Dr. Daniel Schechter at Columbia University. Dr. Schechter gave us permission to adapt the scale and coding for our purposes. Based on Dr. Schechter’s recommendation, and after several conceptual meetings with Smart Support’s leadership team, we developed and achieved 85% reliability coding the ‘Negativity’ scale for use in this evaluation¹. Each adjective was assigned a score from 1-5 (1= Strongly Positive; 5 = Very Negative). Half scores (e.g., 3.5) were assigned as well (See Appendix F for Negativity Scale code definitions).

The conceptual discussions for coding WMCI adjectives using the Negativity scale had to take into account an early education context and setting, which of course is different than a mother caring for her child. Where there was disagreement in coding, we refined and created more rules and guidelines. There were a total of three reliability checks over the course of the coding period. Our coder reached 100% agreement within 1 point-difference on the coding scale, and exact agreement 84% of the time.

The table below presents the coding guide that was used for the each of the five adjectives. A higher score indicates more perceived negativity.

Please note: we only developed a coding scheme for the ‘describe child’ adjectives. We did not create a coding scheme for ‘describe relationship’ adjectives.

Working Model Child Interview ‘Negativity’ Scale – adapted from Schechter’s Maternal Attribution Rating Scale		
1	Strongly Positive	Words that would be categorized as strongly positive are associated with the highest degree of positive emotion. They suggest that caregiver attributes warm feelings towards the focus child.
2	Positive	These words are lacking the warm and emotional feelings that are attached to those words that we would categorize as "strongly positive." While they convey a positive connotation, these words suggest more a way of being rather than an emotional attribute.

¹ For more detailed information about the WMCI Negativity coding scale and reliability, please contact the author of this report.

3	Neutral	These words have neither positive nor negative connotations attached to them. They include physical descriptors and words or phrases which do not convey any emotion, such as those that describe actions or behavior, not necessarily personality of the focus child.
4	Negative	Words and phrases that attach a negative valence to characteristics typical of a small child. Rather than see focus child as "dependent," caregiver sees focus child as "needy." Words suggest caregiver's inability to understand appropriate behavior of a young child and usually suggest frustration and irritation at child's actions and temperament.
5	Very Negative	These words do not allow for any positive interpretation. Caregiver places fault and responsibility on focus child and they suggest a strong negativity in judgment and expectation of focus child. These words demonstrate a hostile, aggressive, and violent nature to the focus child's personality.